Maryville College Bulletin

Vol. XXIII MAY, 1924 No. 1

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MARYVILLE COLLEGE

Maryville, Tennessee

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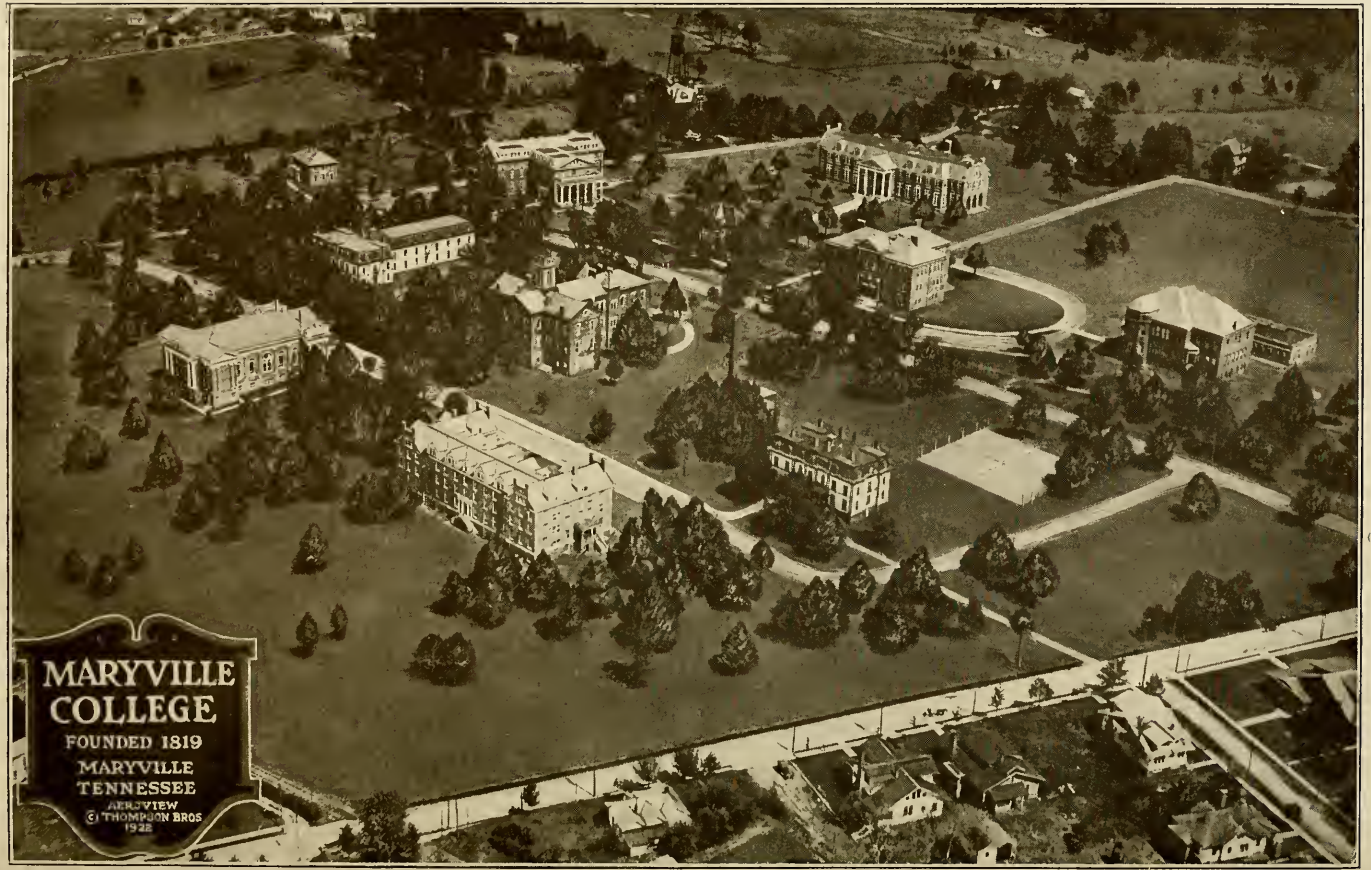
MARYVILLE
COLLEGE
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1928

Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1923-1924

Announcements for

1924-1925

The management reserves the right to make necessary changes without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

THE COLLEGE CALENDAR FOR 1924-1925

1924.

Sept. 9, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 9, 10, Tuesday, Wednesday,—Entrance Examinations.
Sept. 10, Wednesday, 8:30 a. m.—Opening chapel service.
Sept. 10, Wednesday, 9:00 a. m.-3:00 p. m.—Organization of classes.
Sept. 13, Saturday, 2:30 p. m.—Faculty reception.
Sept. 13, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 27, Thursday,—Thanksgiving Day.
Dec. 15, Monday,—Classes move forward one day.
Dec. 18, Thursday, 3:00 p. m.—Christmas holidays begin.

1925.

Jan. 2, Friday, 8:10 a. m.—Class work resumed.
Jan. 17, Saturday,—First semester examinations begin.
Jan. 24, Saturday,—First semester examinations end.
Jan. 24, Saturday,—First semester ends.
Jan. 27, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 1, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 4, Wednesday, 8:30 a. m.—Meeting of the Directors.
May 27, Wednesday,—Second semester examinations begin.
May 28, Thursday, 8:00 p. m.—Bates Prize Oratorical Contest.
May 29, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
May 30, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
May 30, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
May 31, Sabbath, 10:30 a. m.—Baccalaureate sermon.
May 31, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 2, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 2, Tuesday, 7:30 p. m.—Senior Class Play.
June 3, Wednesday,—Second semester examinations end.
June 3, Wednesday, 3:30 p. m.—Senior Class-Day Exercises.
June 3, Wednesday, 7:30 p. m.—Annual Meeting and Banquet of the Alumni Association.
June 4, Thursday, 8:30 a. m.—Meeting of the Directors.
June 4, Thursday, 10:00 a. m.—Commencement.

THE DIRECTORS

CLASS OF 1924

Milton Wilbert Brown, M.A., M.S., D.D. ..... Cincinnati, O.
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CLASS OF 1925

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Horace Cady Wilson, D.D. ..... Knoxville
Samuel Tyndale Wilson, D.D., LL.D. ..... Maryville
Rev. John Morgan Wooten ..... Cohutta, Ga.

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* Died, September 10, 1923.
† Died, December 20, 1923.

COMMITTEES

Committees of the Directors:

Executive: Hon. William Anderson McTeer, *Chairman;* Hon. Thomas Nelson Brown, *Secretary;* and William Robert Dawson, D.D., John McKnitt Alexander, D.D., Chancellor Moses Houston Gamble, and Hon. John Calvin Crawford.

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Hospital: President Samuel Tyndale Wilson, Hon. John Calvin Crawford, and John McKnitt Alexander, D.D.

Synodical Examiners for 1924:

William Cowan Brady, D.D., and William Hendrix Butler, D.D.

Committees of the Faculty:

Entrance: Registrar Gillingham and Professor Orr.

Advanced Standing: Miss Jones, President Wilson, and Dean Barnes.

Discipline: President Wilson, Dean Barnes, Dean of Women Caldwell, and Professor McMurray.

Student Help: Miss Henry, Dean of Women Caldwell, President Wilson, Registrar Gillingham, and Treasurer Proffitt.

Student Programs and the Lyceum: Professor Orr, Dean of Women Caldwell, and Mrs. West.

Student Publications and Intercollegiate Literary Contests: Professors Hunter, Knapp, and Hussey.

Religious Activities: Doctors Stevenson and Gillingham.

Social Functions: Professors Orr, McMurray, Honaker, and Bond, and Mrs. Stevenson.

The Lamar Library: Dean Barnes.

The Loan Library: Professor Knapp.

Athletics: Athletic Director Honaker, Treasurer Proffitt, and Professor McMurray.

The Boarding Club: Treasurer Proffitt.

Care of Buildings and Grounds: Professor McMurray and Miss Henry.

Recommendations: Dean Barnes and Miss Henry.

The Catalog: Registrar Gillingham.

Publicity: Professors Davis, Hunter, and Gillingham.

Auditor for Student Organizations and Activities: Professor J. A. Hyden.

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President.

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*WILLIAM LEONARD HYDEN, M.S.,
Professor of Chemistry.

JOHN ALBERT HYDEN, M.A.,
Professor of Physics.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

MRS. KATHRYN ROMIG McMURRAY, B.S.,
Associate Professor of Home Economics.

*On year's leave of absence for university study.

OTHER COLLEGE INSTRUCTORS

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.,
Professor of English Literature.

REV. HORACE EUGENE ORR, B.A.,
Associate Professor of the English Bible.

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Associate Professor of the English Language.

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LOMBE SCOTT HONAKER, B.A.,
Associate Professor of Physical Training and Director of Athletics.

LESTER EVERETT BOND, B.A.,
Associate Professor of Biology and Assistant Director of Athletics.

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LEE ROY HERNDON, B.A.,
Associate Professor of Chemistry.

GEORGE DEWEY HOWELL, B.A.,
Associate Professor of Chemistry.

ALMIRA ELIZABETH JEWELL, B.A.,
Associate Professor of History.

JOHN HERBERT KIGER, M.A.,
Assistant Professor of the English Language, and of the English Bible.

CARMEN PARK, B.A.,
Instructor in Psychology and Education.

WILMA SUTTON, B.S.,
Instructor in Home Economics.

MARGARET CATHERINE WILKINSON, B.A.,
Instructor in French.

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*On leave of absence, second semester, for university study.

MARY ELIZABETH BASSEL, B.A.,
Instructor in Psychology and Education.

MADALIENE HANSEN,
Instructor in Tailoring and Drafting.

BLAINE IRVING LEWIS,
Instructor in Tailoring.

MARY COWAN BROADY,
Instructor in Latin.

JOHN BAPTISTE SANCHEZ,
Instructor in Spanish.

STUDENT LABORATORY ASSISTANTS

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WILLIAM CECIL CROW, *Biology.*
JAMES E. FAWCETT, *Biology.*
MABEL RUTH HIGGINBOTHAM, *Biology.*
RACHEL ELIZABETH HIGGINBOTHAM, *Biology.*
HAROLD RAYMOND HORTIN, *Biology.*
SARAH ANN KISKADDEN, *Biology.*
LYNN RUSSELL, *Biology.*
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VIRGINIA STONE CLARK, *Chemistry.*
JESSIE GARNER, *Chemistry.*
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LOIS RUTH McCULLOCH, *Chemistry.*
WILSON McTEER, *Chemistry.*
MATTIE SEXTON, *Chemistry.*
ELLEN IRENE SHARP, *Chemistry.*
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MARY ELIZABETH BIGELOW, *Home Economics.*
ALICE JOSEPHINE HUNT, *Home Economics.*
ETHEL LAMBERTSON, *Home Economics.*
ADDIE JANE LARKIN, *Home Economics.*
EDYTH TAYLOR MOORE, *Home Economics.*
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IRMA ETHEL SHERFEY, *Home Economics.*
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MARGARET ALLISON McKINNEY, *Psychology.*

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CAROLINE HILL CRAWFORD,
Voice.

MARTHA ELEANOR CRAWFORD,
Piano.

CHARLES AUGUSTUS GARRATT,
Violin.

MRS. NITA ECKLES WEST, B.A., B.O.,
Head of the Department of Expression and Public Speaking.

WILHELMINA HOLLAND, B.A., B.O.,
Expression.

ANNARINE ATKINS, B.A.,
Expression.

NAN BIRD,
Art.

OTHER OFFICERS

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Treasurer.

ANNA JOSEPHINE JONES,
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Matron of Baldwin Hall.

MRS. EMMA LEE WORLEY,
Matron of Memorial Hall.

ADDIE JANE LARKIN,
Assistant Matron of Baldwin Hall.

NELLIE METCALFE,
Assistant Matron of Memorial Hall.

MRS. LOVE SEAHORN McMURRAY,
Matron of Ralph Max Lamar Memorial Hospital.

EULA ERSKINE McCURRY,
LEE ROY HERNDON,
GEORGE DEWEY HOWELL,
Proctors of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

ELIZABETH JUDSON SMITH,
Librarian.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

SARAH FRANCES COULTER,
Manager of the Cooperative Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

LILLIAN ELEANOR CROYLE,
Secretary to the Registrar.

CELIA ELLEN ROUGH,
Secretary to the Treasurer.

ETHEL SHARP,
Secretary to the Student-Help Committee.

WILLIAM CLYDE WILSON,
Director of the Student-Help Shops.

CHARLES ROY BLACK,
Assistant Librarian.

ELIZABETH REBECCA BIGGER,
Postal Clerk.

DAVID KING,
Assistant in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by the Directors in 1916, has been gathered a record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well received their education. Among this number was Governor Reynolds, of Illinois. Dr. Anderson, in 1812, removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In the ensuing forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and twenty-four thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made a munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to an annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the require-

ments of the conditional pledges, it was necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department was established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story was added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of $75,000 to the resources of the College, on condition that $225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that $25,000 be added to the total fund that was sought, thus increasing it to $325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. Not only was the Centennial Forward Fund of $325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the $325,000 fund and a large memorial building) to a grand total of $541,939.

Three causes conspired to make another large increase of endowment an imperative necessity: (1) The World War's upsetting of values and creation of increased cost of rents, fuel, and living in general, and, consequently, of heavier bills for supplies and larger budgets for salaries. (2) The unparalleled growth of the College, with the corresponding necessity of the provision of additional teaching force and equipment. Between 1918

and 1923, the college enrollment increased one hundred per cent. (3) The necessity to keep pace with the current magnificent forward march of our American college system of education, and to provide as efficiently for Maryville's students as do any other accredited colleges for their clientage.

In view of these facts, the College is now engaged in seeking to secure an Emergency Forward Fund of $300,000, including a $50,000 Athletic Fund being sought by the Alumni and Old Students. To this Emergency endowment fund liberal appropriations have been made by the General Education Board, the Carnegie Corporation of New York, and the Presbyterian Board of Christian Education; and a campaign is being waged for the meeting of the generous conditions granted by these benevolent boards. The Alumni Gymnasium erected by the Alumni and Old Students is described on another page.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million seven hundred and fifty-one thousand dollars. Of this amount one million and two thousand dollars is invested in endowment and the remainder in buildings and equipment. On three hundred and seventy thousand dollars of the permanent funds, annuities are paid by the College.

Three hundred and twenty-nine of the alumni have entered the ministry, while seventy-five post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Many are laboring in home missions. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are five trains a day each way between Maryville and Knoxville on the Southern Railway and two on

the Louisville and Nashville Railroad. Omnibuses and automobiles make frequent trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are eighteen buildings, which, together with the grounds and equipment, represent an investment of more than seven hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two residences, are more fully described in the following paragraphs.

Anderson Hall is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and a number of recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

Memorial Hall, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. It is kept in excellent repair, and is a comfortable and well-equipped dormitory.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It adorns the campus, and is a valuable property.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a fitting monument of Professor Lamar.

Bartlett Hall is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while a large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains lecture-rooms, laboratories for physics, and the laboratories of experimental psychology. The laboratories are furnished with electric current and with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloakrooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three rooms for general purposes.

The Elizabeth R. Voorhees Chapel was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, occupied by the Departments of Music and Expression.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a proctor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

Pearsons Hall.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Boarding Club. The first story contains a dining-hall, with a seating capacity of six hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women could secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

The Swimming Pool.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of

a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. The total cost was ten thousand dollars. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THAW HALL, the largest structure on College hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the directors, the faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall. The building occupies the central place in the plans of the architects and landscape gardeners for the development of the campus, as those plans were recently adopted by the college authorities.

THE ALUMNI GYMNASIUM.—In 1922, as the first result of the Alumni and Former Students' Athletic Campaign, an excellent and ample athletic field, five hundred feet square in its dimensions, was successfully graded. In the fall of 1923, as the second result of the same campaign, an additional

gymnasium, to be known as the Alumni Gymnasium, was built and occupied. The dedication took place on the night of Thanksgiving Day. The alumni and the old students, and the present students and the local post of the American Legion contributed toward the erection of the building. The gymnasium is one hundred and ten feet square, and has maple floors and collapsible tiers of seats, and is well lighted and heated.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eleven hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to $10,919. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend	$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York	500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa	500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn	500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91	500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn	1,000
The Charles T. Cates, Jr., Fund, 1909 and 1923, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee	1,000
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper	450
The Faculty Fund, 1910, by members of the Faculty	1,000
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn	250
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa	425
The Class Funds, '09, '10, '11, '12, and '13	1,295
Contributions in amounts of less than $250	2,999

THE LOAN LIBRARY

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

THE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the popular and successful Boarding Club. The price of board, which is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary, is based upon the cost of food and service, plus the cost to the College for the maintenance of the Club's quarters. Every endeavor will be made to keep the price for the ensuing year from exceeding $3.50 a week, the present estimate. A deposit to the amount of one month's board bill is required in advance of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, who are thereby enabled to reduce the cost of their board by one-half. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been about six hundred this year.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until the required advance payments are made no one can become, or remain, a member of any of the classes. Credits will not be given or diplomas of graduation issued until all accounts with the College have been satisfactorily settled. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of

the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates, for college students only, for each semester. Allowance must be made, also, for one's purely personal expenses, in addition to the bills payable to the College. This allowance will vary with the tastes and habits of the individual student, but need not exceed one hundred dollars for the year. The rates for preparatory students will be found on page 75.

Itemized Bills for Each Semester

(Double these rates will give the amounts for the year)

TUITION: All regular curriculum courses	$15.00
Music (vocal or instrumental), one individual lesson a week	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music	3.50
Expression, one individual lesson a week	12.00
Class lessons in Expression	6.00
Art, one three-hour lesson in oil or water-color painting a week	12.00
FEES: Incidental fee (payable by all students)	3.00
Students' activities fee (payable by all students and entitling them to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Lyceum Course, one subscription to the *Highland Echo*, and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment)	5.00
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester)	5.00
Laboratory fee in Chemistry (each course)	5.00
Laboratory fee in Biology or Physics (each course)	4.00
Laboratory fee in Domestic Science (each course)	6.00
Laboratory fee in Domestic Art (each course)	1.50
Instrument fee in Surveying	2.00
Breakage deposit for Chemistry (each course)	3.00
Breakage deposit for other sciences (each course)	2.00
Key deposit	1.00
Piano rental (an hour a day)	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course	5.00
Non-degree courses (e. g., Music)	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	6.00
ROOM RENT: In Carnegie Hall	$15.00 to 24.00
In Memorial Hall	17.00 to 22.00
In Baldwin Hall	17.00 to 22.00
In Pearsons Hall	16.00 to 23.00
BOARD: In the Boarding Club, at cost, about $3.50 a week (see page 19), approximately	63.00
In private families, about $6.00 a week.	
APPROXIMATE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:	
For the student not taking music, expression, or art, about	120.00
For the student taking chiefly music, expression, or art, about	140.00

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is collected from those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded $14.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms in the Dormitories

Every prospective student desiring to room in a dormitory must make a five-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room.

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from $4.00 to $5.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work).....$0.30 a month
In town by private laundresses.....$0.75 to $1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882 are composed of young men. Their halls are on the third floor of Anderson Hall. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet

every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, is one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Sam H. Franklin, Jr.; Secretary, Edgar Cathey. The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1924: President Wilson, Principal Ellis, and Carl Schmidt; Class of 1925: Professor McMurray, Chairman, Professor Gillingham, and Dewey Eitner; Class of 1926: Treasurer Proffitt, Major Will A. McTeer, and Edward Hamilton.

The Y. W. C. A. was established in 1884, and is one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sabbath afternoon are held. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., Secretary of the American Bible Society, at Cairo, Egypt, and his wife, as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The officers of the Association are as follows: President, Dorothy Winters; Secretary, Ethel Sharp. Advisory Committee: Mrs. W. P. Stevenson, Miss Clemmie Henry, Miss Mary E. Caldwell, Mrs. W. M. Caldwell, Mrs. E. R. Hunter, Mrs. L. E. Bond, and Mrs. Sam H. Franklin.

The Athletic Association.—This organization is composed of the entire student body by virtue of the payment of the students' activities fee. The Advisory Board of the Association, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and cooperates with the Athletic Directors and the Faculty Committee on Athletics in exercising oversight over the athletic events of the College.

The members of the Advisory Board, whose officers are also the officers of the Athletic Association, are as follows: President, Carl Schmidt; Vice President, Guy Sneed: Secretary, Thelma Adair; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professors Knapp and McMurray; Student Representatives, Margaret McKinney, Lucile Heiskell, Doris Musick, Earl Riskey; Town Representatives, David W. Proffitt, '16, and Dr. Burchfiel.

The Ministerial Association, organized in 1900, is composed of those students that are candidates for the Christian ministry. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry.

The Student Volunteer Band.—The College has from its earliest his-

tory been identified with foreign missions, and has sent out seventy-five missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting on the evening before Commencement Day, when a banquet is given by the Association. The officers for 1923-1924 are as follows: President, M Blaine Crum, '17; Vice President, Forrest D. Brown, '22; Secretary, Horace E. Orr, '12; Executive Committee: Class of 1924: Edwin R. Hunter, '14, Olive Wilson Murray, '13, and William E. Graham, '91; Class of 1925: M. Blaine Crum, '17, Stanley C. Lange, '22, and Moses H. Gamble, '05; Class of 1926: D. Riley Haworth, '93, J. Claude McTeer, '07, and Nellie P. McCampbell, '09; Manager of the Alumni and Former Students Athletic Campaign, Horace E. Orr, '12.

The Association has been engaged, during the past three years, in an effort to raise a fund of $50,000, for the purpose of providing adequate athletic equipment for the College. This movement has enlisted the hearty support of alumni and former students. As a result, a new and beautiful athletic field has been provided. A new Alumni Gymnasium, also, has recently been completed, with floor space and seating facilities adequate for all the indoor athletics of the College for many years to come. Pledges to this fund are being paid as they fall due, and it is hoped that the campaign may be brought to a successful close in the near future.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A. The

course consists of four numbers: popular lectures, musical, elocutionary, or dramatic entertainments of the highest order of excellence. The course is provided at a very small cost to the student, the cost being included in the students' activities fee. Tickets are sold also to the public, but at a higher rate.

FORENSIC CONTESTS

Maryville College, together with six other Tennessee colleges, has entered an intercollegiate forensic league known as the Tennessee Intercollegiate Forensic League. The central event of the activities of this League is an annual oratorical contest. This year the contest was held at Maryville College.

In 1922-1923, the Tennessee Oratorical League was revived after a lapse of a number of years, and an annual prize of $100 was provided by the estate of Mr. John A. Patten, of Chattanooga. The institutions composing the League are Cumberland University, Maryville College, The University of Chattanooga, The University of the South, and Vanderbilt University. The first contest was held at Cumberland University on May 5, 1923. The first prize was awarded to Vanderbilt and the second to Chattanooga. Leslie Poe, '23, was Maryville's representative.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and one among the young women of the College. Credit is given for participation in intercollegiate debates.

PRIZES

The William H. Bates Oratorical Prize Foundation.—Rev. William H. Bates, D.D., of Greeley, Col., contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. Since that time Dr. Bates has substantially increased his contribution. The fifth contest for the Bates Prize occurred on June 4, 1923. The subjects used in this contest were: The Call of the Christian Ministry, Human Values in the Southern Highlands, The Golden Rule in International Affairs, the Capital-Labor Problem. The winner of the Bates Prize in Oratory in 1923 was Sam H. Franklin, Jr., '24. The contests are open to the men of the Junior and Senior Classes in one year, and to the women of the Junior and Senior Classes in the next year, thus alternating the contests from year to year. In 1924, the contest is for the young women.

The Bible Training Department Prize Foundation.—An additional gift of $2,000 has been made by the Rev. William H. Bates, D.D., of Greeley, Col., for the establishment of this foundation. It is the purpose of the donor that the income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency in the courses of the Bible Training Department. The foundation is established subject to an annuity.

The T. T. Alexander Prize.—A prize of one hundred dollars in gold is contributed annually by a generous friend of the College, who desires to remain anonymous, and to have the prize named in honor of one of Maryville's foreign missionaries. The prize is awarded to the winner of an oratorical contest conducted under the supervision of the Bible Training Department. The subjects chosen for the contest in 1924, in which young men will participate; and in 1925, in which young women will participate, are the following: The Deity of Jesus Christ; Christ's Atonment for Sin; The Resurrection; and Salvation through Faith. The winner of the contest in 1923 was Bertha Russell, '24.

The Elizabeth Hillman Chemistry Prize Fund.—The sum of $1,000 was contributed, in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the discretion of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry." The prizes offered in 1923, together with the respective winners, were as follows: First Prize Essay, $30, Madeline Holmes, '24; Second Prize Essay, $20, Jessie Garner, '24; Best Chemical Preparation, $25, Faye Standish, '24.

The Temperance Prize.—The College takes advantage of the generous offer of the Department of Temperance and Moral Welfare of the Presbyterian Board of Christian Education in accepting the Board's prize of twenty-five dollars to be given for the best oration on the theme of temperance and moral welfare.

The Rush Strong Medal.—Under the provisions of the will of the late Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the college student "who shall compose the best essay upon the subject: The Value of Truth." The medal was won in 1923 by Anna Ruth Whitfield, '26.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory School, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty, upon the recommendation of the Professor of Physical Training, before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium

work. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middy and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

ELIGIBILITY RULES

In order that athletic and forensic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following regulations have been adopted, to apply to all athletic and forensic contests, except those that are intramural:

To be eligible to membership on any college team during the first semester, a student must enroll not later than the first Wednesday of October. To be eligible during the second semester, a student must enroll not later than the first week of that semester.

Only a person who is a regularly matriculated student, enrolled for the required fifteen hours a week, and who shall have received, during the last two previous semesters of his college enrollment, the number of hours of credit required on the basis of the published promotion scale for promotion to a higher classification, shall represent the College in any athletic or forensic contest A student becoming ineligible under this rule, shall remain ineligible only until such time as he shall have received the necessary hours' credit for promotion to a higher classification.

A new Freshman, however, that is, a student that has been enrolled with regular classification for not more than two semesters, in order to represent the College in any athletic or forensic contest, must be reported by his instructors to be maintaining a passing grade in at least twelve of his fifteen hours of work. Such reports as to eligibility are made by the instructor bi-weekly beginning with the third Wednesday of the first semester. Disqualification under this rule becomes effective on the Tuesday immediately following the Wednesday on which such disqualification is reported by the instructor, and is operative for two full weeks from the time of its going into effect.

Special students are not eligible to represent the College in athletic contests.

ADMINISTRATIVE RULES

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

Absence from Required Duty.—See rule regarding demerits and unexcused absences.

Changes of Course.—All changes of studies must be made within two weeks after registration day. Thereafter, all changes for students in the Preparatory School shall be made by order of the Principal, and all changes in the College by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of registration involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

Demerits and Unexcused Absences.—Demerits and unexcused absences are recorded separately. If ten demerits or ten unexcused absences accrue within any one semester, the student is suspended for at least the remainder of that semester. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

Dismissal from College.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

Disorder.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory School.

Dress.—Simplicity and economy in the matter of dress are strongly urged, and modest dress is insisted upon.

Entertainments.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A fee of two and a half dollars will be charged for any examination given at any other time than that set for the regular examinations.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society is allowed among the students, and no organization is permitted that has not been approved by the Faculty.

SOCIAL PRIVILEGES.—In a coeducational institution the regulations regarding social privileges are necessarily somewhat strict. The College endeavors to secure for the students the advantages of social intercourse without its distractions and abuses; for example, dancing is not allowed. The management confidently ask and expect the cooperation of parents, guardians, and friends in support of the enforcement of its regulations in all respects. It is requested that parents or guardians read the rules governing the young women's halls, a copy of which will be sent upon application, and do not send their daughters or wards to Maryville unless ready to support the college authorities in the enforcement of the rules.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to remain upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination against smallpox is required of those students who have not recently been vaccinated.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. In cases of slight illness no charge is made for nursing, but the patient pays $5.25 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for

out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About four hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Boarding Club, sewing in the home economics workroom, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made during the summer vacation. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of financial aid from the College, in the form of scholarships, loans, or opportunities for work, involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

STUDENT-HELP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry..... $1,500

The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New York, for tuition help..... 6,300

The George Henry Bradley Fund, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son..... 1,000

The Willard Fund, 1898, by the Misses Willard, of Auburn, New York..... 1,000

The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen..... 2,000

The Clement Ernest Wilson Fund, 1904, by the late Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son..... 1,000

The Alumni and Undergraduate Fund, begun 1904, by the Alumni Association and former students. A bequest of $500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville, Tenn.. $3,455

The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men..... 5,000

The Margaret E. Henry Fund, 1907, established through the efforts of Mr. Jasper E. Corning, of New York..... 1,000

The Arta Hope Fund, 1907, by Miss Arta Hope, of Robinson, Ill.. 1,000

The Hugh O'Neill, Jr., Fund, 1908, by Mrs. High O'Neill, of New York, in memory of her son..... 1,000

The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned..... 1,000

The D. Stuart Dodge Fund, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina 1,500

The Julia M. Turner Missionary Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field..... 5,000

The William J McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help..... 5,000

The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work..... 700

The Charles Francis Darlington, Jr., Fund, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son..... 1,000

The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men..... 500

The Isaac Anderson Fund, 1909, 1916, 1919, and 1921, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College..... 9,500

The John H. Converse Fund, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service 5,000

The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students 500

The Rena Sturtevant Memorial Fund, 1910, by Miss Anna St. John, of New York 1,000

The Nathaniel Tooker Fund, 1910, by Nathaniel Tooker, Esq., East Orange, N. J. 1,000

The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students.... $1,000

The Mrs. Elizabeth Hyde Mead Memorial Fund, 1911, by the Abbot Collegiate Association of New York..... 1,000

The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students..... 1,000

The Elizabeth Belcher Bullard Memorial Fund, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tailmadge Chapter of the D. A. R..... 1,000

The Elizabeth Hillman Memorial Fund, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," $2,500; additional, 1918 and 1923, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, $7,500.. 10,000

The Robert A. Tedford Fund, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband"..... 1,000

The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee..... 1,045

The Mary Harwood Memorial Fund, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students"..... 1,000

The Harriet Van Auken Craighead Memorial Fund, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers 1,500

The Elizabeth B. Camm Cornell Fund, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa..... 1,000

The Rachel Dornan Fund, 1916, bequest of the late Rachel Dornan, of New York..... 1,000

The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa..... 1,000

The Margaret E. Henry Fund, 1916, by A Friend, of Overbrook, Pa. 1,000

The Martha A. Lamar Fund, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine" 1,000

The John and Susan M'Galliard Memorial Fund, 1917, by Miss Fannie J. M'Galliard, of Bridgeton, N. J..... 1,000

The Charles E. Silsby Memorial Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China..... 1,000

The Charles W Black Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa 1,000

The Mrs. Charles W. Black Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa $1,000
The Mary McIlvaine Memorial Fund, 1919, by the children of Mrs. Mary McIlvaine 1,000
The Caroline Craig Darlington Fund, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter 1,000
The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities 2,351
The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn 10,000
The Pennsylvania D. A. R. Fund, 1919, by the Pennsylvania D. A. R. 1,000
The Florence Cheney Memorial Fund, 1919, by Miss Annie H. Cheney, of Manchester, Conn 1,000
The Wilson Thomas Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J 1,000
The Matilda Todd Fund, 1920, bequest of the late Mrs. Matilda Todd, of Philadelphia, Pa 5,000
The Anna St. John Fund, 1921, bequest of the late Anna St. John, of New York 1,000
The Thomas W. Synnott Fund, 1922, by Mr. Thomas W. Synnott, of Wenonah, N. J., to aid candidates for the ministry and other Christian service 5,000
The Luella S. Brown Memorial Fund, given on Christmas Day, 1922, by her hsuband, Hon. Thomas N. Brown, of Maryville, Tenn.. 1,000
The R. F. Graf Fund, 1923, by Mr. R. F. Graf, of Knoxville, Tenn.. 2,000
The Omans Memorial Fund, 1923, bequest of the late Mrs. Sophronia M. Omans, of Bridgeport, Conn., to assist young women 1,000
The Milton White Johnson Memorial Fund, 1923, by Mrs. Louise B. Johnson, of Washington, D. C 1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as student-help secretary and field representative, secured contributions to current and permanent funds, amounting to $122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to $30,335.00, made up of the following student-help funds:

The Julia Crouse Houser Fund, Akron, O., 1916 and 1921 ..... $2,000
The Mary R. Tooker Fund, East Orange, N. J., 1916 and 1921 2,000

The Gertrude Tooker Fund, East Orange, N. J., 1916 and 1921	$2,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919	2,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.	1,000
A friend in New York City, 1916	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919	3,000
The Thomas Hammond Foulds Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.	1,000
The Connecticut D. A. R. Fund, 1919	1,000
The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y.	1,000
The Francis L. Spencer Fund, 1921	1,000
The Margaret T. Dickson Fund, 1921	1,000
The Mary E. Robinson Fund, 1922	1,000
The Elizabeth O. Lewis Fund, 1923, by the Philadelphia Auxiliary of the Southern Industrial Educational Association	1,000
Received in contributions of less than $500	2,835

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from

its inception to its centennial. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

In 1920, the late Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'The Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

THE COLLEGE

ADMISSION TO THE FRESHMAN CLASS

A candidate for admission to the Freshman Class in any course is expected to be at least sixteen years of age, and of good moral character. He must be a graduate of an accredited, four-year high school, or show equivalent preparation as determined by entrance examinations. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common school branches.

Admission by Certificate.—Graduates of accredited four-year high schools may be admitted without examination, provided they file with the Chairman of the Faculty Committee on Entrance before the opening day, a certificate, made and signed by their principal, showing in detail the courses of study completed. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary references as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent in at as early a date as possible. Applicants filing entrance certificates during the opening days may be required to take the entrance examinations, or to await the meeting of the Committee on Entrance before being granted classification.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance during the opening week for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

Distribution of Entrance Units.—The fifteen units presented by a candidate for the Bachelor's degree should be distributed as follows:

1. ENGLISH.—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. This work shall include the texts prescribed for reading and study.

2. LANGUAGES OTHER THAN ENGLISH.—Four units required; six may be offered. The four required units must be offered in not more than two languages. LATIN.—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody. GREEK.—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i. (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody. GERMAN.—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. FRENCH or SPANISH.—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Two and one-half units, including Algebra above quadratics and Plane Geometry, required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. SCIENCE.—One unit required; three may be offered. Evidence must be submitted that the student has had sufficient laboratory practice to entitle him to full credit.

5. ELECTIVE.—Four and one-half units. Any units of standard high-school work that may be accepted by the Committee on Entrance. Ordinarily not more than four units in History or two units in vocational subjects will be accepted.

Irregular Distribution of Entrance Units.—A candidate whose fifteen units are not distributed as specified in the foregoing table may be admitted to the Freshman Class, but in satisfaction of each unit of irregularity four semester hours of college work as nearly in kind as practicable shall be added to the minimum of one hundred and twenty-six semester hours regularly required for graduation. No irregularity is permitted in English units, nor, ordinarily, in Mathematics units.

ADMISSION WITH COLLEGE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has

satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed, and, in addition, one hundred and twenty-two quality credits must be earned. Additional hours, as explained on the preceding page, are required of those whose entrance units are irregularly distributed. Additional hours are required, also, in the Smith-Hughes course in Vocational Home Economics, as explained in the description of that course. To enter the Sophomore Class, the student shall have a minimum of twenty-three semester hours' credit; to enter the Junior Class, a minimum of fifty-seven hours; and to enter the Senior Class, the student must be within thirty-three hours of completing his graduation requirements. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six credit hours, by years and by subjects, is shown in the following table:

	Freshman		Sophomore		Junior		Senior		Total No. Hours
Subject or Department	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible	3 or 3		3 or 3		2		2		10
English	3	3	3 or 3						9
History			3	3					6
Languages									
Greek, Latin, French, German, Spanish	6	6	3	3					18
Mathematics	3 or 3								3
*Natural Sciences									
Biology, Chemistry, Physics	3	3	3	3					12
Philosophy							3	3	6
Psychology					3	3			6
Major Subject					6 or 3	6 or 3	3 or 6	3 or 6	18
Minor Subject					3	3	3	3	12
Elective			3 to 6	3 to 6	4 to 7	3 or 6	4 or 7	3 or 6	22
Physical Training	1	1	1	1					4
Total Hours	16	16	16to19	16to19	15to18	15to18	15to18	15to18	126

*One year's work in each of two departments must be taken.

THE COURSES IN DETAIL

The Liberal Arts Course; Bachelor of Arts with Major in any Department.—For the most satisfactory course of preparation for business or for entering any graduate school of commerce, journalism, engineering, theology, law, medicine, or any other profession, or for general culture, the student is recommended to take the four years' Liberal Arts Course as outlined below.

Freshman Year: Required—Bible 1 or 2 (3 hours, either semester); English 2 and 3 (6 hours); Ancient or Modern Languages, 6 or 12 hours, as explained in the following paragraph; Mathematics 2 (3 hours, either semester; if Plane Trigonometry was offered for entrance, substitute Mathematics 4 in either the Freshman or Sophomore year, or Mathematics 9 (3 hours) in the Junior year); Natural Sciences, 6 or 12 hours; and Physical Training 1 and 2 (2 hours). Total, 32 hours. Students that are Freshmen for the first time may not carry more than sixteen credit hours' work a semester.

Note Regarding Languages.—Advanced work in two foreign languages, either ancient or modern, is required for graduation. A language begun in College must be taken two years to fulfill the requirement in that language; if, therefore, both languages are begun in College, the minimum language requirement will be twenty-four hours.

If four units of Latin were presented for entrance, the student is advised to continue Latin in College for at least one year.

If only first-year work in a modern language was presented, Freshman work (Courses 1 and 2) in the same language may be taken, for which four semester hours' credit for the year will be given.

If two years' work in a modern language was presented, Sophomore work (Courses 4 and 5) in the same language may be taken.

Either two courses in foreign language and one course in science, or one course in foreign language and two courses in the sciences are taken in the Freshman year.

For any deficiencies in language units presented for entrance, four semester hours for each unit of deficiency will be added to the total number of hours required for graduation; e. g., a student entering without any language units must earn 126 hours, plus 16 hours, a total of 142 hours for graduation, of which the minimum of 18 hours, plus 16 hours (34 hours) must be in ancient or modern languages.

Sophomore Year: Required—Bible 3 or 5 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 9 and 10 (6 hours); Ancient or Modern Languages, 6 hours (or 12 hours if needed to complete graduation requirements); Natural Science, 6 hours (unless completed in the Freshman year); Physical Training 3 and 4 (2 hours).

Elective—Any courses open to Sophomores, 6 hours. Total, 32 hours. Six additional hours may be elected, if desired.

Election of Majors and Minors.—Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate, and should be chosen with reference to the student's probable life-work. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years and shall be elected under the direction of the head of the department in which the major subject is taken.

Junior and Senior Years: The strict enforcement of the curriculum requirements of the Freshman and Sophomore years enables the student in his Junior and Senior years to enjoy the fullest possible range of election of courses. Juniors take Psychology 1 and 12 (6 hours), and Seniors take Philosophy 3 and 4 (6 hours). The four hours required in Bible may be taken in the Junior year, or divided between the two years. The student's majors and minors will complete the list of required courses. Total, including electives, each year, 30 to 36 hours.

The Bible Training Course; Bachelor of Arts with Major in Religious Education, or Three-Year Course without Degree.—The Bible Training Department on the John C. Martin Foundation provides biblical instruction of suitable grade for all the students, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, directors of religious education, mission teachers, or Bible readers.

The Degree Course.—For the most satisfactory course of preparation, the student is recommended to take the four years' Liberal Arts Course as outlined above, including among his major and elective subjects all the courses offered in English Bible, Bible Teaching, Religious Address, Religious Education, and History of Religious Education. Upon the completion of the course he will be graduated from the College with the degree of Bachelor of Arts with major in Religious Education.

The non-Degree Course.—A three years' course of study, not leading to a degree, is also provided. The entrance requirements are the same as for the degree course, except that any fifteen units representing graduation from an accredited four-year high school may be offered. Upon the satisfactory completion of this course, a certificate of graduation from the Bible

Training Department is granted. Students are admitted to the non-degree course only upon special recommendations approving their expressed purpose to enter upon some form of religious work. The course should be taken in the following order:

Freshman Year: Bible 1, 2, 3, 5, and 6 (15 hours); English 2 and 3 (6 hours); Greek 1 and 2, or Home Economics 16 and 20, or 17 and 18 (6 hours); Elective, 3 hours; and Physical Training 1 and 2 (2 hours). Total, 32 hours.

Sophomore Year: Bible 4, 18, 19, and 20 (10 hours); English 1 (3 hours); Greek 3 and 11, or Home Economics 19 and 26, or History 4 and 5, or 9 and 10 (6 hours); Education 2 or 4 (3 hours); Social Science 1 and 2 (4 hours); Elective, 4 hours; and Physical Training 3 and 4 (2 hours). Total, 32 hours. Six additional hours may be elected, if desired.

Junior Year: Bible 7, 8, 9, and 17 (10 hours); History 9 and 10 (6 hours); Philosophy 2 (3 hours); Psychology 1 and 12 (6 hours); Elective, 5 hours. Total, 30 hours. Six additional hours may be elected, if desired.

The Teachers' Course; Bachelor of Arts with Major in Education, or Two-Year Course without Degree.—A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the South and Southwest, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classroom. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

The Degree Course.—For the most satisfactory course of preparation, qualifying for the first-class, five-year teaching certificate issued by the State Department of Public Instruction, the student is recommended to take the four years' Liberal Arts Course as outlined above, choosing Education as his major subject, and graduating from the College with the degree of Bachelor of Arts.

The non-Degree Course.—The State Department of Public Instruction also issues two kinds of certificates to undergraduates: (1) An elementary certificate to those that have completed approximately forty semester hours of college work, including eight hours in Education. This certificate permits the holder to teach in any elementary school in the State during a period of five years, at the end of which time the certificate may be made

permanent. (2) A professional high-school certificate to those that have completed two years of college work, including twelve hours in Education. This certificate permits the holder to teach in any high school in the State except a first-class high school for a period of four years, and upon its expiration may be made permanent under the same conditions as obtain for other professional certificates.

For the benefit of students who desire to qualify only for the elementary or second-grade certificates, a course may be arranged for the Freshman and Sophomore years as shown in the following synopsis. The entrance requirements are the same as for the degree course, and should include, whenever possible, one unit in pedagogy. In addition, the applicant must make formal declaration of his or her purpose to become a teacher, and to fill out an application blank for a teacher's certificate. Upon the completion by the student of a sufficient number of courses, the Registrar will endorse the application and forward it to the State Department of Public Instruction.

FRESHMAN YEAR: Bible 1 or 2 (3 hours, either semester); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Mathematics 2 (3 hours, either semester; or Mathematics 4 or 9, if Plane Trigonometry was offered for entrance); Natural Science, 6 hours; Education 3 and 5 (6 hours); Physical Training 1 and 2 (2 hours). Total, 32 hours.

SOPHOMORE YEAR: Bible 3 or 5 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 9 and 10 (6 hours); Ancient or Modern Language, 6 hours; Natural Science, 6 hours; Education 2 and 4 (6 hours); and Physical Training 3 and 4 (2 hours). Total, 32 hours. Six additional hours may be elected, if desired.

If, after completing the two years' work as outlined above, the student desires to continue his studies, he may be admitted to the Junior year of the Liberal Arts Course, in which he will take as required work the required subjects of the Freshman and Sophomore years omitted in the special course, the prescribed courses of the Junior year, and major requirements in Education.

The Vocational Teachers' Training Course in Home Economics in conformity with the Smith-Hughes Act; Bachelor of Arts with Major in Home Economics, or Two-Year Course without Degree.—The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students, and also to house the department in large and well-lighted rooms that have been equipped in the most recent and approved manner. In the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the

semester, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

THE DEGREE COURSE.—For a course in vocational teacher training qualifying for teaching Home Economics in first-class high schools under the provisions of the Smith-Hughes Act, the full four years' course, as outlined below, must be taken. To attain the degree in this course a minimum of one hundred and thirty-eight semester (or credit) hours must be completed, and, in additon, one hundred and thirty-four quality credits must be earned. Unconditioned students can complete the work within four years provided they take the courses in the order prescribed. Upon completing the course, the student will be graduated from the College with the degree of Bachelor of Arts, and will be recommended to the State Department of Public Instruction for a first-class, five-year teaching certificate, authorizing the holder to teach Home Economics in any high school in the State.

THE NON-DEGREE COURSE.—For young women desiring a partial course, that will, however, meet the requirements of the State Department of Public Instruction for teaching the subject in many of the schools of the State, but who do not desire to complete the requirements for the degree of Bachelor of Arts, a certificate of proficiency will be granted such students as, having previously met the requirements for admission to the Freshman Class, complete at least the first two years' work as outlined below. Such students, also, will be recommended to the State Department of Public Instruction for the granting of teaching certificates of whatever grade may be issued for the work done.

Young women taking the Liberal Arts Course and majoring in other departments, who may desire to know the application of Home Economics to the home, may take as elective work, the general courses in Home Economics for which they may have the prerequisites.

FRESHMAN YEAR: Bible 1 or 2 (3 hours, first semester); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Chemistry 1 and 2 (6 hours); Home Economics 16, 17, 18, 20, and 21 (15 hours); and Physical Training 1 and 2 (2 hours). Total, 38 hours.

SOPHOMORE YEAR: Bible 3, 5, or 6 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 9 and 10 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Biology 14 and 15 (6 hours); Psychology 1 and 12 (6 hours); Home Economics 19 and 26 (6 hours); and Physical Training 3 and 4 (2 hours). Total, 38 hours.

JUNIOR YEAR: Bible, any advanced course (2 hours, first semester); Mathematics 2 or 4 (3 hours, second semester); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second

year); Education 2 or 3 (3 hours, first semester); Biology 17 (3 hours, second semester); Chemistry 11 and 12 (6 hours); and Home Economics 27, 31, and 32 (9 hours). Total, 32 hours. Four additional hours may be elected, if desired.

SENIOR YEAR: Bible, any advanced course (2 hours, second semester; may be taken during the Junior year, if desired); Philosophy 3 and 4 (6 hours); Social Science 15 (3 hours, first semester), and 2 (2 hours, second semester); and Home Economics 22, 23, 24, 28, 29, and 30 (17 hours). Total, 30 hours. Six additional hours may be elected, if desired.

The Pre-Medical Course; Two-Year Course without Degree.—The student is recommended to take the full four years' Liberal Arts Course, majoring in Chemistry or Biology, and to graduate from the College with the degree of Bachelor of Arts. He will then be able to meet the highest requirements for admission to any medical school.

For the benefit, however, of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies specified as the minimum requirement for entrance to medical schools of Class A standard, as classified by the American Medical Association. On account of the fact that some medical schools maintain entrance requirements higher than this minimum, the student should acquaint himself with the requirements of the medical school that he expects to enter. The requirements for admission to the Freshman Class in the Pre-Medical Course are the same as for admission to the Freshman Class in the Liberal Arts Course, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 14 and 15 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (3 hours); Mathematics 2 (3 hours; mathematics need not be taken if Plane Trigonometry was offered for entrance); French 1 and 2 or German 1 and 2 (6 hours); and Physical Training 1 and 2 (2 hours). Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3 and 7 (6 hours); Biology 1, 2, 3, 9, 10, 11, 13, 16, or 17 (3 hours; or 2 hours if one unit of biology was presented for entrance); Physics 6, 7, 8, or 9 (9 hours; or 6 hours if one unit of physics was presented for entrance); Bible, 3 or 5 (3 hours); other non-science subjects, 6 hours; Physical Training 3 and 4 (2 hours). Elective—Any science or non-science courses open to Sophomores, 3 to 7 hours. Total, 32 hours. Six additional hours may be elected, if desired.

A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

GRADES AND QUALITY CREDITS

Grades and quality credits are recorded as follows: A, unusual excellence, three quality credits for each semester hour of the course; B, honor rank, two quality credits; C, good, one quality credit; D, passing, and acceptable for graduation, but not entitling to quality credit; E, condition, which may be changed to D upon reexamination at the close of the following semester, and which becomes F if the second examination is not then taken; F, failure, requiring that the course be taken again before credit can be allowed; I, incomplete, which will be changed to F if the work is not completed within one semester.

For members of the classes of 1924 and 1925, the total requirement for graduation is reduced by the amount of fifteen quality credits for each semester of their attendance prior to the second semester of 1921-1922, when the Quality Credit System became effective.

In the case of students from other institutions admitted to the Sophomore, Junior, or Senior class, a proportionate number of quality credits (not fewer than 30 such credits for each year at Maryville) shall be required for graduation.

Students who at the end of any semester have received grades of E, F, or I in a majority of their studies will be asked to withdraw from the College, unless for satisfactory reasons they are reinstated by vote of the Faculty.

Three unexcused absences incurred in any course debar the student from receiving any grade higher than D in that course.

Absences for any cause, including both excused and unexcused absences and absences due to late registration, totaling 25% of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50%, debar from examination, in that course.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have earned, during eight semesters (four years) of residence study in the College, at least 334 quality credits.

The distinction of CUM LAUDE is conferred upon such members of the graduating class as shall have earned at least 244 quality credits; except that a student entering for the first time after his Sophomore year, may, by vote of the Faculty, have the honor of CUM LAUDE conferred upon him if he earns at least 170 quality credits. The former method of conferring honors applies in the case of courses that have already been graded on the percentage basis.

In the Smith-Hughes Course in Vocational Home Economics, the number of quality credits specified above, must, in each instance, be increased by twelve.

SPECIAL STUDENTS

Students over twenty-one years of age, who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students for work for which they are qualified. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week. One private lesson a week in music, expression, or art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as three hours of the required sixteen. This special work is not, however, credited toward the degree.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for the first certificate when issued in the form adopted by the College. For duplicates and for the filling out of special blanks, prepayment of one dollar is required in each case.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee.

DEPARTMENTS OF INSTRUCTION

NOTE:. The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE AND RELIGIOUS EDUCATION

PROFESSOR GILLINGHAM, ASSOCIATE PROFESSOR ORR, AND MR. KIGER

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during the first semester.

2. Genesis. A careful study of Genesis, the geography of Palestine, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study, and to furnish a sound basis for teacher training in the field of biblical instruction. The course is distinctively a training course. Text-books, the Bible (R. V.) and Davis' A Dictionary of the Bible Reference reading is assigned. Identical with Education 14. Required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3. Exodus to Ruth. A continuation of Course 2. The work is more rapid, and special attention is paid to the laws of Israel, both civil and religious, and to her social customs and institutions. Text-books, same as in Course 2. Required of Sophomores who do not take Course 5; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4. Old Testament History. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, the character of their leaders, and their influence upon their contemporaries, are studied. The influences of surrounding nations upon the political and religious conditions of Israel are emphasized. Text-books, same as in Course 2. Elective for students who have completed Courses 2 and 3; two hours, first and second semesters.

5. The Teachings of Jesus. An analtyic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's Our Lord's Teaching is used also as a text-book. Required of Sophomores who do not take Course 3; three hours, second semester.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's A Short History of Christianity in the Apostolic Age. Elective for students who have completed two Bible courses; three hours, first semester.

7. A Bird's-eye View of the Bible. This course brings the entire Bible before the student in rapid review. The Old Testament is covered in the first semester, and the New Testament in the second semester. Text-books, Robertson's The Old Testament and Its Contents and M'Clymont's The New Testament and Its Writers. Elective for Juniors and Seniors; two hours, first and second semesters.

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Elective for Juniors and Seniors; two hours, first semester.

9. Prophets of Palestine. A study of the rise and development of Old Testament prophecy. The prophets are studied chronologically in the light of contemporaneous history, and the contribution of each to the life and religion of his day is emphasized. Suitable commentaries are used, and a special study of some phase of prophecy, or of the work of some one prophet, is required of each student. Elective for Juniors and Seniors; two hours, second semester.

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Identical with Education 17. Elective for students who have had two Bible courses; two hours, first semester.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and

passages of Scripture. As much practical work is done by the student as possible. Alternates with Course 17. Identical with Education 18. Elective for students who have had two Bible courses; two hours, second semester.

19. Religious Education: Principles and Practice. A discussion of the principles and problems of education in the field of religion. Observation and practice afforded in city and rural Sabbath schools. Identical with Education 19. Elective for students who have had two Bible courses; two hours, first semester.

20. History of Religious Education. Brief survey of religious education during the Christian era. Alternates with Course 19. Identical with Education 20. Elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

22. Elementary Educational Psychology. Identical with Psychology 17.

1, 12. Elementary Psychology. Identical with Psychology 1, 12.

2. Psychology Applied to Education. Identical with Psychology 2.

3 History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Cubberly's History of Education. Elective for Sophomores; three hours, first semester.

4. Child Psychology. Identical with Psychology 3.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Colvin's High-school Teaching, supplemented by Hall's Problems in Education, lectures, and reports by the students. Elective for Sophomores; three hours, second semester.

13. School Management. This course includes a study of school organization; the history of discipline; the social and psychological aspects of discipline; punishment; pupil government; habit formation; educational values. Elective for Sophomores; three hours, second semester.

7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR DAVIS.

8. Educational Psychology. Identical with Psychology 5.

9. History of Mathematics. Identical with Mathematics 13.—Professor Knapp.

10, 11. Coaching and the Teaching of Athletics. For men of the Sophomore, Junior, and Senior classes. Those wishing to take the course will be given such examination as may be necessary to determine their fitness for undertaking the work. Prerequisite, Freshman physical training requirement. First semester, football and basketball; second semester, baseball and track. Lectures and practical work, three times a week; three hours credit each semester.—Associate Professor Honaker.

15. Measurement and Experimental Education. A study of the standards, methods, and scales for the measurement of educational achievements, together with their application to teaching and supervision; also, a study of the essentials of experimental and statistical technic. Elective for Seniors; three hours, first semester.

16. Educational Administration. An introductory study in the field of public-school administration. Surveys of State, county, city, and district organization: the function of supervisory and administrative officers; school finance, buildings, and equipment; compulsory attendance, and the grouping of children for instructional purposes; training, selection, tenure, and pay of teachers. Text-books, Cubberly's Public School Administration and Cubberly's State and County Educational Reorganization. Elective for Seniors; three hours, second semester.

14, 17, 18, 19, 20 Religious Education. Identical with Bible 2, 17, 18, 19, 20, respectively.—Professors Gillingham and Orr.

21. The Teaching of English in the Secondary School. Identical with English 21.—Professor Hunter.

23, 24, 25 Practice Teaching in Home Economics, and Special Methods of Teaching Home Economics. Identical with Home Economics 23, 24, 32, respectively.—Mrs. McMurray.

26. Social Psychology Applied to Education. Identical with Psychology 6.

ENGLISH LANGUAGE

Professor Hunter, Miss Heron, Miss Clemens, and Mr. Kiger

Students majoring in the English Language and Literature are required, by the ruling of the department, to take Courses 5, 6, 8, and 10 or 20, in addition to Courses 1, 2, and 3, required of all students for graduation. Courses 12, 13, 14, and 15 do not count as a part of the major sequence in English. The student majoring in the English Language and Literature is advised, also, to do his modern language work in French and German.

2, 3. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a

study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. Required of Freshmen; three hours, first and second semesters.

1. Systematic Discourse. The method and preparation of outlines is the basis of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline Each student develops at least four of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

12. Public Speaking. The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises, and special assignments are given in the English classics. Text-book, Clark's The Interpretation of the Printed Page. Elective for Sophomores; two hours, first semester.

13. Public Speaking. In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. Prerequiste, English 1 Elective for Sophomores; two hours, second semester.

15. Intercollegiate Debate. Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate debating team as a principal, and one hour as an alternate. Not more than eight semester hours of credit, however, may be earned in this way. Preliminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10. Advanced Composition: Narration. The principles of narrative writing are studied, with particular attention to the short story. Alternates with English 20; will be offered in 1924-1925. Elective for Juniors and Seniors; three hours, second semester.

18, 19. An Introduction to the Study of the English Language. A study is made of the history and relationships of the English language and

studies are conducted dealing with the processes of growth and change which are characteristic of the language. Text-books, Trench's A Study of Words, and Greenough and Kittredge's Words and Their Ways in English Speech. Elective for Juniors and Seniors; three hours, first and second semesters. (Not offered in 1923-1924.)

20. Advanced Composition: Exposition. The various forms of the essay are considered and some attention is given to the special article. Text-book, Curl's Expository Writing. Alternates with English 10; will not be given in 1924-1925. Elective for Juniors and Seniors; three hours, second semester.

21. The Teaching of English in the Secondary School. Consideration is given to the problems connected with high-school English teaching. Various theories of English teaching are studied and numerous high-school text-books are examined with a view to arriving at some conclusion as to the best practice in the teaching of composition and the classics in the high school. Text-book, Thomas' The Teaching of English in the Secondary School. Identical with Education 21. Elective for Juniors and Seniors; two hours, first semester.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-book, Newcomer's Twenty Centuries of Prose and Poetry. Elective for Sophomores; three hours, first and second semesters.

4. American Literature. Two weeks are devoted to Colonial Literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Text-book, Page's Chief American Poets, supplemented by library work. Elective for Sophomores; two hours, first semester.

16. American Literature since 1870. Text-books, Pattee's History of American Literature since 1870, and Readings in American Literature since 1870. Elective for Sophomores; two hours, second semester.

17. Studies in Modern Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Bjornsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors; two hours, first semester.

11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied,

including the epic and the ballad, sonnet, odes, and other lyrics. These forms are traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Elective for Juniors; three hours, second semester.

7. Nineteenth Century Prose. A study of representative prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Bronté, George Eliot, Thackeray, Meredith, and Kipling. Elective for Seniors; three hours, first semester.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. The work of the first semester covers the period from 1591 to 1599, and includes the early comedies, the chronicle plays, and the masterpieces in comedy. The work of the second semester covers the period from 1599 to 1611, and includes the chief tragedies and the Roman plays. Special emphasis is laid on the structure and art of tragedy. Text-book, Brooke, Cunliffe, and MacCracken's Shakespeare's Principal Plays. Elective for Seniors; two hours, first and second semesters.

9. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; two hours, second semester.

HISTORY

MISS JEWELL

4, 5. American History. A summary of important events in the history of the United States from 1492 to the present time, including a careful study of the causes, events, and results of the World War. Special attention is given to social and economic phases. Text-book, Bassett's Short History of the United States. Supplementary work, assigned reading, drawing of maps illustrative of different historical periods, and weekly reports on current events. Required of Sophomores who do not take Courses 9 and 10; three hours, first and second semesters.

9, 10. History of Modern Europe. A general course, presupposing study of the subject in high school, and dealing with political, economic, social, and religious events from the beginning of the sixteenth century to the Era of Metternich. Text-book, Hayes' Political and Social History of Modern Europe, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Prerequisites, History 9 and 10, or 4 and 5. Elective for Juniors and Seniors; three hours, first semester.

1. Nineteenth Century European History. A study of conditions in Europe as they have developed from the French Revolution. The subjects include the growth of republican ideas in France, the unificaton of Italy, the establishment of the German Empire, and the World War. Text-book, Shapiro's Modern and Contemporary History. Prerequisites, History 8, or 9 and 10. Elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MPS. MCMURRAY, MISS SUTTON, MISS HANSEN, MR. LEWIS, AND LABORATORY ASSISTANTS

16. Textiles and Clothing. History of textile industries; study of the culture and manufacture of fibers; tests for various fibers and judging of cloth; study of the sewing machine, including the use of all its attachments; the hygiene of clothing; clothing budgets; dress forms; cotton garment making. Text-book, Woolman and McGowan's Textiles. Laboratory practice, four hours a week (if Home Economics was not taken in high school, six hours); lecture, one hour. Freshmen; three hours credit, first semester.—MISS HANSEN.

20. Dressmaking. History of costume; study of appropriate dress in regard to design, line, color for individual type, and to occupation and income; drafting of patterns; commercial patterns; draping; making of dresses of silk and wool. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, second semester.—MISS HANSEN AND MR. LEWIS.

21. Principles of Design. The object of the course is to cultivate good taste in art through the impressions of every-day surroundings. The elementary principles of design are studied. Exercises are given in the designing of clothing and house furnishings. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, second semester.—MISS SUTTON.

17. Food and Dietetics. Study of the production, nutritive value, cost, care, and preparation of food; food requirement of the individual; food testing. Parallel, Chemistry 1. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, first semester.—MISS SUTTON.

18. Food and Dietetics. A continuation of Course 17. Marketing; invalid cookery; instruction in laying the table and serving. Parallel, Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit, second semester.—MISS SUTTON.

19. Food and Dietetics. Preservation of food; food requirements of various groups; relation of cost to nutritive value; planning, preparing, and serving meals of varying cost. Prerequisites, Home Economics 18, and Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.—Mrs. McMurray.

26. Demonstration Cookery. A training course for County Agents and others expecting to do public-service work. A review of all preceding work given by pupils in demonstration before the class and friends. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.—Mrs. McMurray.

27. Tailoring. Tailored seams, pockets, and collars; steaming and pressing; making a tailored suit, or coat and skirt. Prerequisite, Home Economics 20. Laboratory practice, six hours a week. Juniors; three hours credit, first semester.—Mr. Lewis.

31. Applied Design. Special attention to costume design and interior decoration. In costume design, line and color harmonies suitable to the individual; and in interior decoration, color, form, and arrangement of house furnishings, are studied. Prerequisite, Home Economics 21. Laboratory practice, four hours a week; lecture, one hour. Juniors; three hours credit, first semester.—Miss Sutton.

32. Methods of Teaching Home Economics. Study of the home economics curriculum; reviews of standard text-books; planning of lessons and home projects. Juniors; three hours, second semester.—Mrs. McMurray.

25. Millinery. Making and covering wire and buckram frames; braid hats; draped hats; ribbon trimmings; flowers and ornaments. Prerequisite, Home Economics 16. Laboratory practice, four hours a week. Elective for Juniors and Seniors; two hours credit, second semester.—Miss Hansen.

22. Home Nursing and Hygiene. Care of the patient and of the sick-room; emergency treatments; infection; prevention of disease; personal hygiene; social hygiene; public health; care of the child. Lectures and quizzes. Seniors (may be taken earlier in the course by special permission); three hours, first semester.—Mrs. McMurray.

28. Household Management. Care of the house from attic to cellar; refinishing furniture and floors; choice of equipment; daily routine; business of the household; budget. Seniors; three hours, first semester.—Mrs. McMurray.

23. Teachers' Training Course. Practice teaching in foods and cookery. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Seniors; three hours credit, first semester.—Mrs. McMurray.

24. Teachers' Training Course. Practice teaching in sewing. Prerequisite, Home Economics 20. Laboratory practice, four hours a week;

lecture, one hour. Seniors; three hours credit, second semester.—Mrs. McMurray.

29. The Home. Study of the house, its location and construction; the family; responsibilities of the various members to one another and to the home. Students taking this course also take Course 30; one-half of the semester being devoted to each course, and credit being given only upon the completion of both courses. Seniors; one and one-half hours, second semester.—Mrs. McMurray.

30. Practice House. The laboratory work of Course 28, together with the application of all the Home Economics courses previously given. While taking this course, the students live in the practice house for nine weeks. Students taking this course also take Course 29; one-half of the semester being devoted to each course, and credit being given only upon the completion of both courses. Prerequisites, Home Economics 26 and 28. Seniors; three and one-half hours, second semester.—Miss Sutton.

LANGUAGES, ANCIENT

Professor Davis and Miss Broady

GREEK

1, 2. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, first and second semesters.

3. Xenophon's Anabasis. Book i, with selections from the later books. The place of the Ten Thousand in Greek history. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12. Homer's Iliad, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. Sophomores; three hours, second semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. The history of the period and the dialect of Herodotus are studied. Elective for Juniors and Seniors; three hours, first semester.

11. Greek Testament. Studies in the Gospels and in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the New Testament manuscripts and versions. Elective for Juniors and Seniors; three hours, second semester.

6. Plato. The Apology and the Crito, with selections from the Phædo. Lectures and assigned readings on the beginnings and the influence of Greek philosophy. Elective for Juniors and Seniors; three hours, first semester.

7. Tragedy. Æschylus' Seven Against Thebes, or Sophocles' Antigone, with one play from Euripides, either Alcestis or Iphigenia in Tauris. The Greek theater, and its influence in Athenian life. Elective for Juniors and Seniors; three hours, second semester.

8. Comedy. The Frogs of Aristophanes. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors and Seniors; three hours, second semester.

Of the courses listed for Juniors and Seniors, the one elected by the students desiring the work will be given in each semester.

LATIN

Students majoring in Latin with a view to teaching are advised to acquire some knowledge of Greek; they are reminded, also, that French and German will be needed by students who do graduate work in the Classics.

15. Cicero and Vergil. Provided for students who enter college with only two or three years' work in Latin. Does not repeat the reading of third-year high-school Latin. Runs throughout the year and should not be divided. A considerable part of the first semester is spent in the study of Cicero; the rest of the year is given to Vergil's Æneid. Much attention is given to study of forms and syntax. Freshmen; three hours, first and second semesters.

1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshmen; three hours, first semester.

2. Cicero. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshmen; three hours, second semester.

13. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. May be given instead of Course 2, if desired.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomores; three hours, first semester.

4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors and Seniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' Agricola and Seneca's De Vita Beata. The historical setting, structure and purpose of the Agricola; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors and Seniors; three hours, second semester.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

14. Plautus and Terence. Selected plays are read. The place of comedy in Latin literature is considered, as is also its relation to Greek comedy. Elective for Juniors and Seniors; three hours, second semester.

Of the courses listed for Juniors and Seniors, the one that is elected by the students desiring the work will be given in each semester.

LANGUAGES, MODERN

PROFESSOR HUSSEY, MRS. MINTON, MISS WILKINSON, AND MR. SANCHEZ

FRENCH

1, 2. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's Le Français et Sa Patrie, Daudet's Le Petit Chose, or their equivalent. Freshmen; three hours, first and second semesters.

4, 5. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, Loti's Pêcheur d'Islande, France's Le Livre de Mon Ami, and Hugo's Notre Dame, or their equivalent. Sophomores; three hours, first and second semesters.

7, 8. Advanced French. Advanced prose composition, review of grammar, and general consideration of methods of teaching modern languages. Rapid reading of modern French stories and plays in class and by individuals. Discussion of the tendencies of modern French literature. Elective for Juniors and Seniors; three hours, first and second semesters.

9, 10. Classical Drama and Old French. Review of French literature from its beginning, brief selections from Old French, and chief masterpieces

of the Classical Drama. Elective for Juniors and Seniors; three hours, first and second semesters.

11, 12. Scientific French. Study of one or more French scientific readers. Some time is also given to commercial and journalistic French. Elective for Juniors and Seniors; three hours, first and second semesters.

Of the courses listed for Juniors and Seniors, the course best suited to the needs of those electing advanced French will be given each year.

GERMAN

1, 2. College Beginning German. Grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's Grammar and such texts as Bacon's Das Vaterland, Von Hillern's Höher als die Kirche, and Wells' Drei kleine Lustspiele. Freshmen; three hours, first and second semesters.

4, 5. College Second-year German. Review of grammar, prose composition, and reading from modern authors. Sophomores; three hours, first and second semesters.

7, 8. Advanced German. Rapid reading of representative works written during the last century, and study of German literary tendencies during the same period. Advanced prose composition. Elective for Juniors and Seniors; three hours, first and second semesters.

9, 10. Goethe and Schiller. Study of several of the chief works of these authors, collateral reading of their dramas, and brief review of German literature from the Reformation to the present time. Elective for Juniors and Seniors; three hours, first and second semesters.

11, 12. Scientific German. Selections descriptive of various sciences are read, and part of the time is given to the German of industry and commerce. Elective for Juniors and Seniors; three hours, first and second semesters.

Of the courses listed for Juniors and Seniors, the course best suited to the needs of those electing advanced German will be given each year.

SPANISH

1, 2. College Beginning Spanish. Grammar, composition, conversation. Text-books, De Vitis' Brief Spanish Grammar, Fuentes and François' Trip to Latin America, A Commercial Reader, and Alarcón's El Capitán Veneño. Freshmen; three hours, first and second semesters.

4, 5. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's Abridged Spanish Grammar, Alarcón's Novelas Cortas, and Galdos' Marianela. Sophomores; three hours, first and second semesters.

7, 8. Advanced Spanish. Modern literature course, with a view to preparing teachers of Spanish. Rapid reading of such books as Altamirano's Navidad en las Montañas, Palacio Valdez' José, and plays by Jacinto Benavente. Prose composition and notebook work. Some study given to journalism. Elective for Juniors and Seniors; three hours, first and second semesters.

9, 10. Classical Spanish. A detailed study of Cervantes' Don Quijote, and some plays of Calderon or Lope de Vega. Spanish literature studied through its periods of development. Elective for Juniors and Seniors; three hours, first and second semesters.

Of the courses listed for Juniors and Seniors, the course best suited to the needs of those electing advanced Spanish will be given each year.

MATHEMATICS

PROFESSORS KNAPP AND J. A. HYDEN

1. Solid Geometry. Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Freshmen; two hours, first semester.

2. Plane Trigonometry. Students that present Plane Trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4. Plane Analytic Geometry. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earth work, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Elective for Sophomores; three hours, second semester.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, first and second semesters.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of

curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, first and second semesters.

9. Astronomy. A general survey; definitions; description and use of instruments; the heavenly bodies; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11. Spherical Trigonometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations; reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Juniors and Seniors; three hours, first semester.

16. Mechanics. A course combining analytical and graphical methods, and intended particularly for students preparing for engineering. Prerequisites, Mathematics 6 and 7, and Physics 6 and 7. Elective for Juniors and Seniors; three hours, second semester.

NATURAL SCIENCES

BIOLOGY

Miss Green, Mr. Bond, and Laboratory Assistants

14, 15. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter, particularly with relation to man. Lectures, recitations, demonstra-

tions, and laboratory work help the student acquire the scientific method of gathering related data from every source and of bringing it to bear upon the problem studied. Prerequisite to all other courses in Biology. Text-books, Woodruff's Foundations of Biology and Baitsell's Manual. Laboratory practice, four hours a week; lecture, one hour. Freshmen; three hours credit each semester, first and second semesters.

1. Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, first semester.

2. Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, second semester.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, first semester.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Elective for Sophomores; three hours credit, second semester.

11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lecture, one hour. Elective for Sophomores; three hours credit, first semester.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3 and 4. Laboratory practice, four hours a week; recitation, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

9. Advanced Physiology. Fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10. Advanced Physiology. Same as Course 9, except that digestion and muscles are studied. Especially valuable to students of Home Economics,

and to students preparing for a medical course. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

13. Human Physiology and Hygiene. A lecture and reading course. No laboratory work. Text-book, Stile's Human Physiology. Elective for Juniors and Seniors; two hours, first semester.

16. General Bacteriology. The fundamental facts of bacteriology; special technic for studying bacteria; preparing culture media; growing and staining bacteria; studying pure and mixed cultures; examining water and milk. A basic course for special study in industrial sciences, home economics, medicine, and general scientific studies. Text-book, Buchanan's Bacteriology. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

17. Pathogenic Bacteriology. The morphology and biology of bacteria in general, and in connection with infection, immunity, and the specific infectious diseases; making bacteriologic media; studying the more important groups of non-pathogenic and pathogenic bacteria; examining water, sewage, milk, pus, saliva; isolating and identifying bacteria in mixtures. Prerequisite, Biology 16. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

CHEMISTRY

PROFESSOR W. L. HYDEN, MR. HERNDON, MR. HOWELL, AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1, 2. General Chemistry. Elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book, McPherson and Henderson; Manual, Newell. Laboratory practice, four hours a week; lecture or quiz, one hour. Freshmen; three hours credit each semester, first and second semesters.

3. General Chemistry and Qualitative Analysis. Comprises a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combi-

nations. Text-book, Newth's Qualitative Analysis. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

13. Advanced Qualitative Analysis. Principles and theory of analysis. Analyses of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

11. Elementary Organic and Household Chemistry. The lectures are given in connection with Course 7. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Required of Juniors taking Home Economics; three hours credit, first semester.

12. Advanced Household Chemistry. Deals with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture or quiz, one hour. Required of Juniors taking Home Economics: three hours credit, second semester.

5. Quantitative Analysis. Principles and technic of gravimetric and volumetric methods of analysis. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, six hours a week. Elective for Juniors and Seniors; three hours credit, first semester.

6. Quantitative Analysis. A technical course which, as far as possible, is adapted to meet individual needs. Work is offered in more difficult analysis, both volumetric and gravimetric. Prerequisites, Chemistry 1, 2, 3, and 5. Laboratory practice, six hours a week. Elective for Juniors and Seniors; three hours credit, second semester.

7. Organic Chemistry. The aliphatic compounds. Text-books, Remsen's Organic Chemistry and Jones' Manual. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

8. Organic Chemistry. A continuation of Course 7, taking up the aromatic compounds. Prerequisite, Chemistry 7. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

14. Industrial Chemistry. A text-book course covering briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Recitations and informal lectures. Text-book, Thorp's Industrial Chemistry. Elective for Juniors and Seniors; three hours, second semester.

15. Physical Chemistry. An elementary course covering topics such as the gas law, atomic and molecular theories, kinetic theory of gases, solutions, and the phase rule. Text-book, Lincoln's Physical Chemistry; Manual, Finlay's Practical Physical Chemistry. Prerequisites, Chemistry 6

and advanced mathematics. Laboratory practice, two hours a week; lectures, two hours. Elective for Juniors and Seniors; three hours credit, first semester.

16. Physical Chemistry. A continuation of Course 15, taking up osmotic pressure, thermo-dynamics, electrical conductance, colloid chemistry, and the like. Prerequisite, Chemistry 15. Laboratory practice, two hours a week; lectures, two hours. Elective for Juniors and Seniors; three hours credit, second semester.

GEOLOGY

1, 2. Geology. A course designed to give the student a general knowledge of the subject and to lay the foundation for more advanced study. Structural and Dynamic Geology are studied during the first semester, and Historical Geology during the second semester. This section of the Appalachian System furnishes unusual opportunities for original investigation in Structural, Dynamic, and Historical Geology. Occasional field trips are made to interesting localities, and intensive studies are made by means of the United States Geological Folios and Atlas. Text-book, Cleland's Physical and Historical Geology, with readings in Chamberlain and Salisbury's College Geology. Elective for Juniors and Seniors; three hours, first and second semesters.

PHYSICS

Professors J. A. Hyden and Knapp and Laboratory Assistant

6. Mechanics. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

7. Sound and Heat. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

8. Light. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, first semester.

9. Magnetism and Electricity. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, second semester.

PHILOSOPHY

Dean Barnes and Professors Gillingham and Hunter

2. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-books, Hill's Jevons' Logic and Sellar's The Essentials of Logic. Elective for Juniors and Seniors; three hours, first semester.—Professor Hunter.

3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Lectures and written quizzes. Text-books, Mullin's Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. Required of Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Lectures and written quizzes. Text-book, Dewey and Tufts' Ethics, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Required of Seniors; three hours, second semester.—DEAN BARNES.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR MCMURRAY

10, 11. American Government. A course in American citizenship. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. The latter part of the second semester is devoted to a practical study of Parliamentary Law. Text-books, Munro's The Government of the United States, supplemented by readings in Bryce, Wilson, and other standard works, and Hall and Sturgis' Parliamentary Law. Elective for Sophomores; three hours, first and second semesters.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Text-book, Woodburn's Political Parties and Party Problems in the United States. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's The State and Ogg's Governments of Europe. Prerequisites, Political Science 10 and 11, or History 9 and 10. Elective for Juniors and Seniors; three hours, first and second semesters.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's Constitutional Law, Thayer's and McClain's Cases, and Story's Commentaries. Prerequi-

sites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, second semester.

1, 2. Principles of Sociology. The course deals with such subjects as the following: population; evolution of social institutions; analysis of society, social maladjustment and social progress. Emphasis is placed on the practical phases of the subject. Text-book, Dow's Introduction to the Principles of Sociology. Reference reading and reports, together with assigned problems for original investigation. Elective for Sophomores; two hours, first and second semesters.

12. City Problems. A study of the city with special reference to the history of municipal development, the present organization of municipal government, the problems involvel, and the best methods of solving these problems. Text-book, Goodnow and Bates' Municipal Government. Volumes I and II of Munro's Municipal Government and Administration are covered by class reports. Elective for Juniors and Seniors; two hours, first semester.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Rural Sociology, with supplementary readings from other standard works. Elective for Juniors and Seniors; two hours, second semester.

15, 16. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered Much attention is given to practical problems and exercises illustrative of various economic principles. Text-books, Ely's Outlines of Economics and Clay's Economics for the General Reader. Elective for Juniors and Seniors; three hours, first and second semesters.

PSYCHOLOGY

DEAN BARNES, MISS PARK, AND LABORATORY ASSISTANT

17. Elementary Educational Psychology. Primarily for students of Education that have had no previous training in Psychology. Is not a substitute for the required Psychology 1 and 12. The whole field of psychology is briefly studied Emphasis is placed upon instinctive activity, habit, laws of learning, intelligence, and how to study. Identical with Education 22. Elective for Sophomores; three hours, first semester.

1. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's Fundamentals of

Psychology, Warren's text, and Woodworth's Psychology. Identical with Education 1. Required of Juniors; three hours, first semester.

12. Elementary Psychology. Continuation of Course 1. Review of topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic points of view. Text-books, same as in Course 1. Identical with Education 12. Required of Juniors; three hours, second semester.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Elective for Juniors and Seniors; three hours, first semester.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.

5. Advanced Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex differences, social organization, the native equipment of human beings, and the psychology of learning, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. Elective for Juniors and Seniors; three hours, second semester.

6. Social Psychology Applied to Education. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Identical with Education 26. Elective for Juniors and Seniors; three hours, second semester.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Langfelts and Allport's Laboratory Course in Psychology, supplemented by the works of Külpe, Sanford, Titchener, Judd, and Myer. Elective for Seniors who made a term grade of A or B in Psychology 1 and 12; three hours, first semester.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Elective for Seniors who have completed Psychology 7 with a grade of A or B; three hours, second semester.

13. Measurement of Intelligence. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to special abilities and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Elective for Seniors; three hours, first semester.

14. Applied Psychology. Application of psychology to education, business, salesmanship, advertising, and public speaking. Elective for Seniors; two hours, second semester.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had from the following outlines.

Piano

Miss Hale, Miss Eleanor Crawford, and Assistant

Elementary Course. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

Intermediate Course. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

Advanced Course. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Mocheles, and Chopen; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of

the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS CAROLINE CRAWFORD

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Repertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight Singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

Violin

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUB. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to

secure simplicity and naturalness in the development of individual powers of expression. The individual needs of each pupil are studied, and care is taken to prevent affectation or artificiality. The methods pursued are creative, and embody practice in rendering selections from the best authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation is granted in either Expression or in Public Speaking to those who, having previously completed fifteen units of high-school work, including two units of foreign language and four units of English, complete the courses as outlined. Double work may be permitted in cases of unusual ability, or previous training, but the diploma of graduation is not granted to students below Sophomore classification.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, shall, when completed, receive three semester hours credit. Not more than six hours of such credit shall be allowed.

Expression

MRS. WEST, MISS HOLLAND, AND MISS ATKINS

1. Voice, Action, and Reading. Voice culture, physiology of the vocal organs, breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of voice, articulation, pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade. Stage technic and make-up. A number of plays are prepared and presented by The Maryville College Players, an organization composed of the students taking this course. Individual lesson, one-half hour; practice, five hours; and class lesson, two hours; each week throughout the third year.

College courses, also, including English 1, 2, 3, 5, and 6, two courses in Psychology or Education, and two courses in Bible, sufficient in number to classify the student as Junior in case he continues in college after graduating in Expression or Public Speaking, must be taken.

Public Speaking

MRS. WEST AND PROFESSOR HUNTER

1. Voice, Action, and Reading. Same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking, and Natural Drills in Expression, and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. Two hours a week throughout the third year.

College courses, also, as specified for Expression.

ART

MISS BIRD

FREE-HAND DRAWING. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

FINE ARTS. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition; two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

Courses in china painting may be arranged for.

THE PREPARATORY SCHOOL

SPECIAL ANNOUNCEMENT

Beginning September, 1921, the First-year Class was discontinued, and beginning September, 1924, the Second-year and Third-year Classes also will be discontinued. Only the fourth-year work of the standard high-school curriculum will be offered during the ensuing year.

GENERAL INFORMATION

Students who have completed three years of high-school work may be admitted. One unit condition, however, or a minimum of eleven units, may be allowed for admission. Applicants must present testimonials as to moral character and certificates for all work for which credit is asked. For graduation the student is required to complete, together with the eleven or more units presented for admission, a total of sixteen units.

CALENDAR AND EXPENSES

The dates of opening and closing coincide with those of the college year, and may be found on page 2. The expenses of a preparatory student are the same as those of a college student, and may be found itemized on pages 19-21

STUDIES OFFERED IN 1924-1925

Plane Geometry; English and American Literature, and Bible; Vergil and Mythology; Advanced Spanish; Advanced French; Advanced United States History; English History; and Civics and Economics.

INSTRUCTORS IN 1923-1924

Horace Lee Ellis, M.A., *Principal;* Edgar Roy Walker, B.A., *Science;* Elizabeth Claire McMurray, B.A., *Home Economics;* Reba Alene Seaton, B.A., *Latin and Spanish;* Lenna Cowden Bowers, B.A., *French and History;* Mrs. Emma Lee Worley, *English and Bible;* Lina Louise Hodges, *Mathematics;* Estelle Woodall, *Bookkeeping;* and Mary Tippit, *Secretary to the Principal.*

DEGREES AND DIPLOMAS, 1923

DOCTOR OF DIVINITY, HONORARY

MILTON WILBERT BROWN — WILLIAM ARTHUR FREIDINGER, '06

BACHELOR OF ARTS

KATYLEEN ALEXANDER
RUTH ALLEN
CLARENCE RAYMOND ANDERSON
RALPH ALEXANDER ARMSTRONG
HERRICK RANSOM ARNOLD, *cum laude*
ANNARINE ATKINS
MABEL IRENE BAKER
MARY ELIZABETH BASSEL, *cum laude*
LENNA COWDEN BOWERS
ROY SAMUEL BUFFAT
MARY LUCILE CAMPBELL
MARY ELIZABETH CLEMENTS
HENRY CLAY COX
LAWRENCE THEODORE CRAWFORD
ROBERT OWENS DEDMON
ETHEL MAY DEHAVEN, *cum laude*
CHARLES FRANCIS ELLIS
ROLAND CARL ELZEY
LOUISE ELIZABETH FARRAR
EMERY COLBY FRITZ
IRMA GAMBLE
RUTH GAMBLE
JOHN C. GARNER
MARGARET ELLEN GRAHAM
MARY MARGARET HAMILTON
ANNA DELILAH HEMBREE, *cum laude*
DOROTHY ELIZABETH HERON
ROBERT BENJAMIN HOUSTON
LILLIS EDITH HUFFMAN
JAMES LAMBERT JACKSON
ANDREW JANOVICZKY
AUGUSTUS LANG JOHNSTON
WINONA WADE JOHNSTON
ROBERT LYLE KING
FLORENCE EMILIE KLEINHENN
AGNES LEWIS
ALICE MCANULTY
ROY ALEXANDER MCCALL
JESSIE LYNN MCCLUNG
VIRGIL CHOICE MCCLUNG
GRACE AZALIA MCNUTT, *cum laude*
MARY LUCRETIA MCSPADDEN
T. J. MARLER
JAMES ARTHUR MILLING
RUTH ELIZABETH NEWTON
GERALDINE MICKLE ODELL
GEORGE LESLIE POE
REVA ETHYLENE RANKIN, *cum laude*
MARY VIRGINIA RIDGWAY
LOUISE MARGARET SHEDDAN
HILDA SIMERLY
CLARABEL SMITH
LORENE EDITH SMITH
EUGENE W. STANBERY
HOWARD HERSH SULLINGER
ETHEL ANTHO SWINDLER
RICKETTS DONALD TAYLOR
STELLA TAYLOR
AGNES ISAAC THOMPSON
JONNIE ALICE TROTTER
PORTER HAMILTON TURNER
DECATUR FOX WADDELL
JESS D. WARRICK
JOSEPH ROSCOE WATKINS
RACHEL MAYME WILLIAMS
CATHERINE ELIZABETH WILSON
LENA MAE WILSON
ROBERT ALLEN NEWTON WILSON
WILLIAM CLYDE WILSON, *cum laude*
SARAH GILLESPIE WITHERINGTON, *cum laude*

GRADUATES IN PIANO

KATHLEEN ENLOE
ANNA DELILAH HEMBREE
PAULINE SALLEE HUFFAKER
VIRGINIA DEE STRIBLING

GRADUATES IN EXPRESSION

SARAH HAZEL BEVAN
SUSAN BARNARD CARSON
ETHEL M. DORN
LOUISE GOLLMAR
WINONA WADE JOHNSTON
MARY LUCRETIA MCSPADDEN

GRADUATE IN PUBLIC SPEAKING

HARRY MARVIN PEARSON

PREPARATORY GRADUATES

MARIAN EMMET BIGELOW
MARY MARGARET BILES
JOE RALPH BROOKS
MARY JEAN BUCCALO
EDGAR BUCHANAN
RUTH AGNES BUCHANAN
WALTER D. BUCHANAN
JUSTIN MCCLAY BURLESON
GLADYS ANNE CALDWELL
HELEN PRENTICE CAULTON
WILLIAM GREER CLARK
JAMES CLINTON COFER
JULIAN CLINTON CROOKSHANKS
LOWELL MERLIN CURTIS
BENJAMIN WILLARD DIGGS
MAYNARD LIVY DUNN
EUGENIE LOUISE EVANS
ELIZA RUTH FAIN
ALBERTA MAUDE FROW
ALICE ARMITAGE GILLINGHAM
JAMES PARROT GODWIN
MARGARET CORNELIA GRAY
GLADYS DAISY GREENE
GRACE ELIZABETH HARRINGTON
WAYNE CALVIN HILL
ROY ONIS HINCH
MARY RUTH HOLLEMAN
HUGH LAWSON HUFFMAN
MARY ALICE HUFFMAN
SARAH KATE HUGHES
MINNIE T. HUNDLEY, *class orator*
SINA KATHLEEN HUNNICUTT
EMMETT DELISLE JOHNSON
LAURA DOROTHY JOUROLMON
NINA LUE LANDISS
ISHMAEL COVINGTON LONG
OLIVER PINKNEY MCCAMMON
MYRTIS MCCULLOCH
RAMA CAROLYN MCGRATH
MERLE BALDWIN MARSHALL
JACKSON WEBB MATHEWS
THOMAS JASPER MIMS
WILLIAM HOLLIS MURPHY
HORACE GREELEY NAVE
THELMA C. OSBORNE
HOLICE BLAIR POWELL
RICHARD LEE PROCTOR
IRENE VIRGINIA REAUGH
VERNON WILSON RICE
DOROTHY LILLIAN ROBINSON
FRANK YATES ROSA
ROMA VIRGINIA RUSSELL
WILLIAM DAVID SNEED
EARL ANDERSON STOREY
ROBERT DETRICK STRAUSS
WILL J. SWAFFORD
ROY TAYLOR, *class orator*
RUBY TEFFETELLER
MERLIN FRED USNER
CLYDE DEARMOND WALLACE
HENRY GARNER WELBON
JESSIE MAE WHETSELL

REGISTER OF THE COLLEGE, 1923-1924

SENIOR CLASS

ACKERMAN, RUTH MARIE.....Port Jervis, N. Y.
ADAIR, THELMA ELDORA.....Harriman
ARMSTRONG, OTHEL PAUL.....Pana, R. D. 5, Ill.
BASSEL, JOHN BURR.....Maryville
BEVAN, SARAH HAZEL.....Westbourne
BIGELOW, MARY ELIZABETH.....Inverness, Fla.
BOYER, MARTHA MAY.....DeSoto, Mo.
BROADY, MARY COWAN.....White Pine
BROWN, LYDA GRACE.....Maryville
CLABOUGH, HUGH CARTER.....Maryville
CORRY, FLOYD THOMAS.....Siloam, Ga.
COULTER, HUGH ALEXANDER.....Maryville, R. D. 1
CROW, WILLIAM CECIL.....Haleyville, Ala.
DAVIS, MAE AWANDA.....Concord
DICKERSON, DOROTHY.....101 Stivers, North Chattanooga
DUKE, MARGARET HOFFMAN.....Cumberland, R. D. 1, Md.
ENOCH, DOLLIE VICTORIA.....Marion, Ky.
FRANKLIN, SAM HORACE, JR.....Maryville
GARNER, JESSIE.....Lenoir City, R. D. 1
GREENLEE, THOMAS JAMES.....Old Fort, N. C.
GRIFFITH, MARTHA MARIE.....Byington
HALL, JOHN MORGAN.....Swarthmore, Pa.
HARDIN, JAMES NEAL.....Greeneville
HAYES, ANNIE LOIS.....Woodstock, Ala.
HIGGINBOTHAM, RACHEL ELIZABETH.....Royston, Ga.
HODGES, LINA LOUISE.....Madison, Ala.
HOLMES, MADELINE ARDELLA...726 College, Southeast, Grand Rapids, Mich.
HUNT, ALICE JOSEPHINE.....Madisonville
JACKSON, HENRIETTA FORBES.....1115 Princeton, Birmingham, Ala.
JOHNSON, ALICE LUCILLE.....Jamestown
KING, DAVID.....Bond, Ky.
KINSLER, ARTHUR RUTTER.....Haddonfield, N. J.
KISKADDEN, SARAH ANN.....Bellevue, Pa.
LOWE, ISABELLE.....Maryville, R. D. 3
MCKINNEY, MARGARET ALLISON.....Inglewood, Birmingham, Ala.
MCRADY, LUCILE.....Lewisburg

MANN, ARTHUR MASON.....Swannanoa, N. C.
MARTIN, EDGAR FLAVIUS.....Ittabena, Miss.
MILES, DAVID MALCOLM.....Alpine
MONTGOMERY, JENNIE ESTELLA.....Knoxville, R. D. 10
MOORE, LENA BLANCHE.....Franklin, N. C.
MORELOCK, EVA HAMILTON.....Limestone
NUCHOLS, JOHN ELIJAH.....Maryville, R. D. 5
OWEN, HARRY LONES.....Clinton
PAINTER, DOROTHY CHRISTINE.....Maryville, R. D. 6
PARTEE, CHARLES BROOKS.....Springer, N. Mex.
PRICHARD, MADDEN BURL.....Dyersburg
QUEENER, VERTON MADISON.....Etowah
RANKIN, HELEN KATHLEEN.....White Pine
REGNEMER, ALMA GRACE.....Mingo Junction, O.
ROBISON, MARY MARGARET.....Normandy
RUBLE, MANILLA MAY.....Greeneville
RUSSELL, BERTHA MAE.....Maryville
RUSSELL, LYNN.....Calhoun
SHARP, ELLEN IRENE.....Seymour
SHERFEY, IRMA ETHEL.....Concord
SNEED, GUY WILSON.....Manchester
STIVERS, MARY DOROTHY.....Chattanooga, R. D. 1
THWEATT, VASHTI.....Lucy
TIMBLIN, WILLIAM CECIL.....Euclid, Pa.
VAN ORDEN, HAROLD YOUNG.....Orange, N. J.
WALTON, MARGARET EMMA.....Trenton, Mo.
WATHEN, CHARLES ALBERT.....Maryville
WHITFIELD, FLORENCE LUCAS.....Doniphan, Mo.
WHITLOCK, MARY ELIZABETH.....Jonesboro

JUNIOR CLASS

ALEXANDER, LOTTA BROWN.....Valley Head, Ala.
ALLGOOD, EMMIE GERTRUDE.....Oxford, Ga.
ANDERSON GENEVA.....Maryville
ANDERSON, RENA MAE.....Morristown
ARDIS, MYRTLE VIOLA.....241 South 34th, Camden, N. J.
BAILEY, MARY KATHLEEN.....Baileyton
BALDWIN, ROBERT MORTON.....Hebron, Nebr
BARKER, LOUISE EUNICE.....Maryville
BARNETTE, RUTH.....Humboldt
BIGGER, ELIZABETH REBECCA.....602 East Fourth, Chattanooga
BLACK, CHARLES ROY.....Oliver Springs
BLAIR, EMMA DYER.....544 Park, Birmingham, Ala.
BRADFORD, ALTA ELIZABETH.....Warrior, Ala.

Broady, Robert Alexander.....White Pine
Broomall, Wick, Jr.....1729 Almeda, Birmingham, Ala.
Brown, James Morrison.....Maryville
Carson, Annie Margaret.....Sweetwater
Cathey, Charles Edgar.....Lewisburg
Chandler, Margaret McElwee.....Maryville
Clark, General Benjamin.....Snyder, Tex.
Clark, Virginia Stone.....Dawson Springs, Ky.
Cooper, Willie Orletta.....Maryville
Cornelius, Edward G.....Harrison, O.
Cortner, Emmett Elijah.....Cortner
Crouch, Julia A.....Hickory, N. C.
Eldridge, Laura Belle.....Hixson
Farrar, Helena Charlotte.....Hammonton, N. J.
Fawcett, James E.....Canonsburg, Pa.
Fondren, Lucile Estra.....Mathiston, Miss.
Gauding, Harry Hendricks.....Clarksville, Mo.
Greene, Mabel Margaret.....Whittier, N. C.
Griffitts, Fred Albert.....Philadelphia
Haworth, Nathan Riley.....New Market
Heiskell, Lucile Caroline.....Sweetwater
Hendrix, Mabel Lennie.....Byington
Higginbotham, Mabel Ruth.....Royston, Ga.
Higgins, Barbara.....Milton, Mass.
Houston, Carl Thomas.....Knoxville, R. D. 9
Howard, Kenneth Houston.....Maryville
Hurst, Rella Victor.....Sevierville
Johnson, John Thomas.....Maryville
Keller, Madge.....Baileyton
King, James Ward.....Sturgis, Ky.
Kinsler, Francis.....Haddonfield, N. J.
Kuhn, Georgia Belle.....2501 East Jefferson, Knoxville
Laird, Huldah.....Jamaica Plain, Mass.
Lambertson, Ethel.....Aurora, Ind.
Litterer, Mary Evans.....Maryville
McConnell, Alvin Raymond.....Maryville
McDonald, Mary Clarice.....Morristown
McInturff, Lillian Rose.....Maryville
McMurray, Jean Gordon.....Maryville
McTeer, Wilson.....Maryville
Marlin, Beryl Rhea.....Metropolis, Ill.
Martin, Robbie Lee.....Bokeelia, Fla
Miles, Helen.....Alpine
Montgomery, Elizabeth Wynn.....Sevierville

Moody, Thelma Margaret.....Whittier, N. C.
Moore, Annie Elizabeth.....Williamsport
Moore, Edyth Taylor.....Russellville
Moore, Emma Helen.....Franklin, N. C.
Morelock, Sarah Louise.....Limestone
Musick, Doris Alfred.....Sutton, Ky.
Neal, Emily Josephine.....Clarksville, Ark.
Neff, George Karl.....Sheffield, Ala.
Painter, Marion Lois.....Maryville, R. D. 6
Patton, Charles Clark.....Chicora, R. D. 2, Pa.
Paulsell, Edna Virginia.....Potosi, Mo.
Post, Edmund Gaydon.....DeFuniak Springs, Fla.
Prince, Darius Finley.....Calhoun
Purdy, Kathleen.....Maryville
Purdy, Theodore Cornelius.....Maryville
Reagan, Ruth Rebekah.....Maryville
Richmond, Miser Russell.....Harriman
Robinette, Hunter Allen Boyd.....Cumberland, R. D. 1, Md.
Robison, Alice Irene.....Birmingham, R. D. 2, Ala.
Rohre, Stuart McConnell.....Cuero, Tex.
Roney, Dorothy Donaldson.....Haddonfield, N. J.
Schmidt, Carl Bernhardt.....2010 Kenilworth, Chicago, Ill.
Sewell, Rebecca.....Trinity, Ala.
Sexton, Emma Florence.....Bond, Ky.
Sexton, Mattie.....Bond, Ky.
Sharp, Ethel.....Seymour
Shepherd, Clara Margaret.....Hyattsville, Md
Smith, Henrietta.....1425 Cutter, St. Louis, Mo.
Smythe, William Sterling.....6339 Vine, Philadelphia, Pa.
Sossomon, Mary Lily.....Charlotte, N. C.
Starnes, Genyth.....Vance, Miss.
Stewart, Andrew James.....Merchantville, N. J.
Stockton, John Robert.....Leon, Ia.
Sweeton, Helen Wiley.....Haddonfield, N. J.
Tanner, Hugh Alexander.....Campbellsburg, Ky.
Templin, Wilbur Leston.....Sevierville
Thomason, Luther Purkey.....Russellville
Thrower, Robert Caperus.....Lytle, Tex.
Tippit, Mary.....Maryville
Torrey, Mary Elizabeth.....Elberton, Ga.
Weeks, Margaret Louise.....Charleston
Winters, Dorothy Brownell.....5023 Iroquois, Detroit, Mich.
Witherington, Virginia.....Munford
Wynns, Winifred Lorena.....Bartow, Fla.

SOPHOMORE CLASS

ALLEN, WILLARD STONE.....Amsterdam, O.
ANDERSON, FLOYD RAYMOND.....Loudon
ANDERSON, JAMES CUYLER.....Slippery Rock, R. D. 4, Pa.
ANDERSON, MARTHA REBECCA.....Johnson City
ARNOLD, EVELYN.....Maryville
BAUMAN, HELEN MARGARET.....3932 Wilder, Louisville, Ky.
BEECH, CHARLES ERWIN.....Chapel Hill
BELL, JAMES LESLIE.....White Pine
BERRONG, MARVIN TROY.....Hiawassee, Ga.
BIRCHFIEL, ROSS ELLIS.....Maryville
BISHOP, ROBERT WILSON.....Gretna, Va.
BOGLEY, DOROTHY ESTELLE.....Gaithersburg, Md.
BRANDON, EMMA GLADYS.....Normandy
BRANDON, GLYNDON SARA.....Normandy
BROWN, SALMON.....Las Cruces, N. Mex.
BRYAN, VIRGINIA.....Marshallville, Ga.
CALDWELL, HARRY HOLCOMB.....Maryville
CAMP, PENN GAINES.....Rockmart, Ga.
CAMPBELL, JEANETTE ESTELLE.....Calderwood
CAMPBELL, WILLIAM MCKINLEY.....Limestone
CARR, ROBERT GILLMAN.....Charleston
CLARK, ROSALIE.....Snyder, Tex.
CLOPTON, ROBERT WALTER.....Huntsville, Ala.
COLN, LOUISE MARIA.....Brinkley, Ark.
COX, RUTH NOGA.....Maryville
CRAGAN, PAUL, JR.....Bauxite, Ark.
CROWDER, LUCILE BURTA.....Marietta, Ga.
CROWDER, MARY HELEN.....Kingston
DAVIS, GRACE ELIZABETH.....Maryville
DEWEESE, HAZEL MAXINE.....Murphy, N. C.
DOROUGH, ANNA LOU.....Toccoa, Ga.
DOROUGH, LILLIAN.....Toccoa, Ga.
DOWNEY, THYRA.....Soddy, R. D. 1
EDMONDSON, JOSEPH HAROLD.....Maryville
EDSALL, WALTER SHERMAN.....Hot Springs, Ark.
EITNER, DEWEY WILLIAM.....Bridgeton, R. D. 9, N. J.
ELLIS, RUTH CORDELIA.....Maryville
ELSWICK, THEODORE ROOSEVELT.....252 Oakmont, Cincinnati, O.
ELZEY, FLORENCE MATILDA.....Seaford, Del.
FELKNOR, ELLA KATHERINE.....Morristown
FITTS, SARAH EVELYN.....Quinton, Ala.
FORD, SARAH JULIA.....Maryville
FRANKLIN, KATHERINE LEE.....Maryville

GAMBLE, JOE CALDWELL.....Maryville
GILLESPIE, ANNABEL.....Walland
GILLINGHAM, GEORGE GARDNER.....Maryville
GIVEN, SARAH.....Mount Pleasant, Pa.
GOODSON, JESSIE LEE.....Chickamauga, Ga.
GRAYBEAL, POINDEXTER.....Mountain City
GREEN, HARRIET MARIA.....106 Mississippi, North Chattanooga
GRIMES, MARY ESTHER.....Washington, Ind.
GRUNDER, HENRY DALE.....Creston, O.
GRUNDER, REBA LOUISE.....Creston, O.
HAGOOD, EUGENIA FRANKLIN.....Oneonta, Ala.
HAMILTON, EDWARD HENRY.....Tacoma, Wash.
HARPER, ELIZABETH VENORAH.....Maryville
HARRISON, RUBY MARGARETTA.....Sacramento, Calif.
HENRY, MARTHA ETTA.....Maryville
HOLLAND, ANNA MAY.....Tuscumbia, Ala.
HOLLAND, JAMES WENDELL.....DeKalb, Ill.
HORTIN, HAROLD RAYMOND.....Ellery, Ill.
HOUGHTON, AGNES KATHLEEN.....8106 9th, South, Birmingham, Ala.
HOWARD, MARY ELIZABETH.....Maryville
HUFFMAN, JULIUS CORTNER.....Normandy
ILASZ, MARYANNA.....631 Jersey, Jersey City, N. J.
INGLE, ROBERTA EMMA.....Oneonta, Ala.
JARVIS, EDITH MAE.....407 East Scott, Knoxville
JOHNSON, CHARLES RITCHEY.....McMinnville
JUSTICE, SUSAN DUDLEY.....2664 California, Pittsburgh, Pa.
KARRICK, CHESTER PRESTON.....Houstonia, Mo.
KEEN, EDITH TODD.....601 West 24th, Wilmington, Del.
KEEN, JAMES ALVIN.....601 West 24th, Wilmington, Del.
KEEN, VERA MITCHELL.....601 West 24th, Wilmington, Del.
LAMBERTSON, CATHERINE PERLE.....Aurora, Ind.
LANE, JOHN EMERT.....Maryville
LEADER, GARNET ROSAMOND.....5117 Main, Bessemer, Ala.
LEADER, IVA.....5117 Main, Bessemer, Ala.
LEGGE, MARY KATHERINE.....Maryville
LEIFER, MILDRED.....Pierceton, Ind.
LIPPARD, WILLIAM CLYDE.....Kannapolis, N. C.
MCCRARY, GEORGE DECATUR, JR.....Philadelphia
MCCULLOCH, LOIS RUTH.....Gadsden, Ala.
MCGINLEY, NANNIE BERYL.....Maryville, R. D. 5
MAJURE, ANDREW OTHWART.....Union, Miss.
MARION, DENVER BYRON.....Blountville
MARTIN, SARAH ANNA.....Bokeelia, Fla.
MATTOX, MARTINE.....Murphy, N. C.

Milling, Lonnie Edward.....Duck Hill, Miss.
Millsaps, George Thelma.....Maryville
Moody, Gwendolyn Beryl.....Arlington Heights 75, Mass.
Morgan, Isabelle Felice.....Jacksonville, Fla.
Morgan, Lucy Barclay.....Richard City
Morrow, Mason Wayne.....Denbo, Pa.
Murray, Carrie Mae.....Greenback
Murray, Margaret Kennedy.....Jonesboro
Newman, Fidelia.....Johnson City
Nichols, Hazel Marie.....Knoxville, R. D. 9
Nuchols, Mary Ann.....Maryville
Pardue, Ira Evans.....Sweetwater
Post, Mary.....Petchaburi, Siam
Puff, Clinton Miller.....Butler, R. D. 5, Pa.
Ramsey, Mack English.....Marshall, N. C.
Rankin, Beulah Belle.....White Pine
Reaves, Denna Maude.....Concord
Rockett, Willie Christine.....Birmingham, R. D. 6, Ala.
Ruble, William Arthur.....Maryville
Scales, Vera Beryl.....Vernon, Tex.
Shanks, George Sewell.....St. Charles, Va.
Sheffield, Sara Vantrease.....Chapel Hill
Shores, Robert Merritt.....3125 11th, North, Birmingham, Ala.
Slemons, James Frank.....Clinton
Smith, Elizabeth Hazel.....West Union, O.
Snediker, Emma Marguerite.....Fairfield, O.
Stubblebine, Marion Haig.....Ranger, Tex.
Swanson, Wendell F.....Maryville
Swartz, Walter Byron.....Stony Creek, Conn.
Taylor, Bessie.....Calhoun
Thacker, Ruth Anne.....Lenoir City
Thomas, Mary Almeda.....Johnsonburg, Pa.
Timblin, Margaret Lucile.....Euclid, Pa.
Troutman, Ross Andrews.....Oklahoma City, R. D. 2, Okla
Trulock, Sara Damaris.....Climax, Ga.
Tweed, Pearl.....Weaverville, R. D. 2, N. C.
Vanderslice, Ralph Leslie.....Buchanan, Mich.
Veech, George Lewis.....Decatur, Ill
Walker, Norma Elizabeth.....Johnson City
Warman, Warren Walton.....Trenton, N. J.
Webster, Noah McKinley.....Harriman, R. D. 4
Whitfield, Anna Ruth.....Doniphan, Mo.
Whitted, Kathleen.....Asheville, R. D. 5, N. C.
Whitted, Thelma.....Asheville, R. D. 5, N. C.

WHITTLE, MARY DOUGLAS.....Union, Miss.
WILLIAMS, CHRISTINE.....Shelbyville
WILLIAMS, EARLE BAXTER.....Bearden
WILLIAMS, GEORGE BAXTER.....Doerun, Ga.
WILLIAMS, JACK GLENN.....3770 Lueders, Cincinnati, O.
WILLIAMS, JAMES ALFRED.....Doerun, Ga.
WILLIAMS, MATILDA BELL.....Maryville
WILSON, BEATRICE DARLING.....West Union, O.
WILSON, MARSHALL ANDERSON.....Knoxville
WOLFF, CLAUDE GUINN.....Hickory, N. C.
WYNN, ESTELLE MARIE.....Sevierville

FRESHMAN CLASS

ADAMS, GLENDA BERNICE.....215 Island, North Chattanooga
ADAMS, MARTHA LOIS.....Maryville
ADCOCK, KATHERINE FRANCES.....Straw Plains, R. D. 3
ALEXANDER, LLOYD CLIFTON.....McKenzie
ALFORD, JEFFIE JEANNETTE.....Lenoir City
ANDERSON, CATHERINE PHYLLIS.....1132 East Terrace, Chattanooga
ARMSTRONG, ROBERT CHRISTIAN.....Surgoinsville
ASHLEY, ZELDA.....Hixson, R. D. 1
ATCHLEY, ANNA ELIZABETH.....Sevierville
AVERY, MARIAN ELIZABETH.....Rockwood
BAGBY, MARY ESTHER.....422 Georgia, Chattanooga
BALDWIN, WILLIAM ORVILLE.....Hebron, Nebr.
BARBER, JANE GREEN.....Bellwood, Pa.
BARKMEIER, PALMER HIRAM.....Decatur, Ill.
BARNABY, JOSEPHINE CATHERINE.....Tellico Plains
BARNES, JOHN BURTON.....Dyersburg
BEAN, CARL.....Maryville
BELL, GERALD LEE.....White Pine
BELL, MARY INEZ.....Cartersville, Ga.
BELL, VANCE HUTSELL.....Cleveland
BETTIS, MARJORIE GENEVA.....Dandridge
BLACKBURN, BENJAMIN ALVAH.....Dandridge, R. D. 3
BOGART, MAUDE RUSSELL.....Scottsboro, Ala.
BOOHER, MAE ZULEME.....Burrton, Kan.
BOWMAN, CLARA LUCILE.....1000 Gratz, Knoxville
BOYD, JOHN BRECKENRIDGE.....Concord
BOYLE, VINCENT ELDON.....Hebron, Nebr.
BOZONY, MARY.....Mingo Junction, O.
BRADSHAW, JAMES HUMPHREY.....Flemingsburg, Ky.
BROWDER, NAT CLEMROY.....Hickory, N. C.
BROWN, HAROLD ADOLPH.....Tulsa, Okla.

Brown, Isabel ..... Maryville
Brown, Ruby Irene ..... Maryville
Browning, Charles Hancher ..... 614 Virginia, Knoxville
Buchanan, Edgar ..... Chilhowee
Buchanan, Ruth Agnes ..... Kobe, Japan
Buchanan, Walter D ..... Chilhowee
Burke, Grace Elizabeth ..... Maryville
Caldwell, Gladys Anne ..... Louisville, R.D. 2
Cartwright, James Pledger ..... Cleveland, R. D. 2
Cartwright, Robert Fletcher ..... Cleveland, R. D. 2
Cates, Margaret ..... Maryville
Caulton, Helen Prentice ..... Maryville
Chapman, James Foard ..... Morven, N. C.
Clark, Evelyn Lois ..... 599 Swepson, Knoxville
Clark, William Greer ..... Corbin, Ky.
Clemens, Kenneth George ..... Louisville
Clifton, Willie Mae ..... Blocton, Ala.
Cline, Martha Elizabeth ..... Jefferson City
Clinker, Mabel Geneva ..... Homerville, R. D. 2, O.
Cofer, James Clinton ..... Charleston
Coleman, Jack Lonas ..... Fort Pierce, Fla.
Collins, Eleanor Martha ..... Sweetwater
Collins, Mary Louise ..... McMinnville
Cook, Albert Joseph ..... Harriman
Correll, Carrie Mae ..... Jonesboro
Cortner, Roy Alexander ..... Cortner
Coslow, Marion ..... Jacksonville, Fla.
Coward, Sam Buia ..... Clinton
Crawford, John Calvin, Jr ..... Maryville
Crawford, Leonard Elroy ..... Baxter
Cruze, Beatrice ..... Maryville
Curtis, Ellen Canfield ..... Pleasantville, N. Y.
Curtis, Lowell Merlin ..... Greenback
Davis, Blanche Irene ..... New Concord, O.
Davis, Maude Laganda ..... Concord
Davis, Merrill Rebecca ..... Lenoir City
DeLozier, Jesse Murette ..... Maryville
Devault, Harvie H ..... Camden
Dickens, Nelle Edith ..... Lake City, Fla.
Dickey, Edythe Hazel ..... Murphy, N. C.
Dickey, Sally Bliss ..... Olustee, Okla.
Dorough, Edna ..... Toccoa, Ga.
Douglas, Elmer Elias ..... Montgomery, O.
Doyle, Mildred Eloise ..... Knoxville, R. D. 13

DRAKE, CLIFFORD COKER.....McLemoresville
DRINNEN, FRANK HARLAN.....Maryville
DRY, JAMES ROBERT.....Greensboro, N. C.
DUNN, MAYNARD LIVY.....Maryville
DYE, ARTIE LEE.....Mintonville, Ky.
EDDS, RACHEL MINERVA.....Tazewell
EDMISTON, ELIZABETH.....212 Green, Cumberland, Md.
EDMONDSON, ROSALIE FLORENCE.....Fountain City
EHINGER, CHARLES R.....Palmyra, Mich.
ELLISON, MARY MALINDA.....Jellico
FAIN, ELIZABETH RUTH.....Ringgold, Ga.
FARNHAM, ELIZABETH.....Harriman
FELKNOR, ROY ANGUS.....Morristown
FERREE, HELEN FRANCES.....Skiatook, Okla.
FISHER, MABEL CLAIRE.....Paris, R. D. 4, Ky.
FOSTER, DELLA ERNEST.....Dorothy, W. Va.
FRANCISCO, HELEN ELIZABETH.....Maryville
FRANCISCO, LYLE WOLFF.....Church Hill
FRANKE, GEORGE LESLEY.....Milford, O.
FRANKLIN, ELEANOR.....New Market
FRENCH, HELEN MARGARET.....Maryville
FROW, ALBERTA MAUDE.....Maryville
FROW, LUCILLE MARGARET.....Maryville
GALLAHER, JULIA LENOIR.....Caryville
GIBBINS, GERALD WARREN.....Maryville
GIFFIN, ROBERT CECIL.....Binfield
GILLINGHAM, ALICE ARMITAGE.....Maryville
GISH, MARY LOUISE.....Henderson, R. D. 3, Ky.
GOFF, RUTH ELISABETH.....7211 El Moro, St. Louis, Mo.
GOVER, THOMAS NUTT.....Harriman
GRAY, GERTRUDE KETRON.....Williamstown, W. Va.
GRIFFITTS, MARY LYNN.....Lenoir City
GRIMES, SUSIE FRANCES.....Washington, Ind.
HAMILTON, ROBERT LUCIAN.....Church Hill
HARTMAN, LULA PAULINE.....Knoxville
HARVEY, ROBERT SHILLAND.....Barton, Md.
HAWS, OLLIE DELLE.....Fall Branch
HAYES, ILENE LUTTRELL.....126 Van Gilder, Knoxville
HEDGE, JAMES RANDOLPH.....Maryville
HEMBREE, SAM WAYNE.....Wheat
HENDRICK, VIRGINIA.....3931 Greer, St. Louis, Mo.
HERINGTON, BEATRICE OLIVE.....Bradentown, Fla.
HIBBERT, LORA MABLE.....Maryville
HICKOK, CLARABELLE.....2783 East 55th, Cleveland, O.

HIGGINBOTHAM, MARGARET FRANCES.....Royston, Ga.
HINCH, ROY ONIS.....Grandview
HITCH, EVELYNE BELLE.....Maryville
HIX, THEORA KATHLEEN.....Bradentown, Fla.
HODGES, DOROTHY.....Madison, Ala.
HOLLAND, LILLIAN ORR.....Scottsboro, Ala.
HORNBEAK, LOU ERATH.....Corsicana, Tex.
HOUSTON, MAX LESTER.....Knoxville, R. D. 9
HOYT, ELIZABETH STONE.....Maryville
HUFFMAN, GUSSIE.....209 Springdale, Knoxville
HUFFMAN, HUGH LAWSON.....Normandy
HUFFMAN, MARY ALICE.....Normandy
HUGHES, SARA KATHRYN.....Maryville
HUNDLEY, MINNIE T.....Annville, Ky.
HUNNICUTT, SINA KATHLEEN.....290 Washington, Atlanta, Ga.
HUNTER, HERBERT LEAMAN.....North East, Md.
HUSKEY, ANNE CLIFTON.....Sale Creek
JARVIS, WINIFRED GRACE.....407 East Scott, Knoxville
JENKINS, FANNIE REBECCA.....Campbellsburg, Ky.
JOHNSON, EMMETT DELISLE.....Greenback
JOHNSON, HARVEY BONUMN.....Maryville
JOHNSON, JULIAN.....Maryville
JOHNSON, NELLIE.....3435 Winnebago, St. Louis, Mo.
KELLY, GRACE ISABELLE.....South Pittsburg
KENNY, MAMIE LOIS.....55 East Ontario, Atlanta, Ga.
KEOWN, ELIZABETH LORETTA.....Milford, N. J.
KIDDER, EDNA GRACE.....Britton Heights, Knoxville
KILPATRICK, ELIZABETH MARY.....Sweetwater
KING, JOHNNIE.....Sevierville
KING, ORVILLE RHEA.....Knoxville, R. D. 10
KNIGHT, ISABEL PROCTOR.....Lake City, Fla.
KNOX, LOUISE.....Knoxville
LEQUIRE, CHESTER BRICKEY.....Maryville
LEUPIN, EMMA CAROLINE.....Wellington, O.
LEWIS, MARGARET ELEANOR.....314 Atkin, Knoxville
LICHLYTER, MARY.....Dandridge
LINDSAY, CARL WASSON.....Spring City
LOWRY, JULIA LOVE.....Sweetwater
LOYD, THOMAS KENNETH.....Fredonia, Ky.
LUSK, HAZEL DEE.....Pikeville
MCCALL, JESSE EARL.....Maryville
MCCALL, LYNN COWAN.....Maryville
MCCLENDON, VEDA POLK.....Scottsboro, Ala.
MCCLINTON, CHRISTINE.....Lake City, Fla.

McCourry, Sena Virgie.....Day Book, N. C.
McCulloch, John Max.....Maryville
McDaniel, Andrew Paul.....Magnolia, Ark.
McGaw, Ruth Elizabeth.....Providence, Ky.
McGinley, Lula Laura.....Maryville, R. D. 5
McGuire, Beatrice Irene.....White Pine
McInturff, Ross.....Maryville
McIntyre, Mary Alice.....Alma, Mich.
McKay, Lester James.....Milford, O.
McKinney, Jack Monell.....Barnardsville, N. C.
McMillan, Bessie Rae.....Jones Mill, Ala.
McMillan, Maud Eugenia.....Jones Mill, Ala.
McNeal, Helen Esther.....Roanoke, Va.
McSpadden, Esther Edith.....Concord
Marshall, Gladys Estelle.....610 Elinor, North Chattanooga
Marshall, Merle Baldwin.....Sanford, Fla.
Marston, Mary Ruth.....Loveland, O.
Mato, Hayato Kawasaki.....Hilo, Hawaii
Mfikle, Paul Mackay.....Melrose, Mass.
Merwin, Wallace Chapman.....1544 East 14th, Brooklyn, N. Y.
Milling, Lamar Daniel.....Duck Hill, Miss.
Monroe, Marian Ernestyne.....Evansville, Ind.
Montgomery, Martha Louise.....Concord
Montgomery, Nelle.....Maryville
Moore, America Arey.....332 North, San Antonio, Tex.
Moore, Esther Lois.....Norwich, O.
Morgan, John Lewis.....Richard City
Morris, Joel Carter.....Henderson, Tex.
Morton, John.....Maryville
Murphy, Frank.....Maryville, R. D. 1
Neergaard, Richard William.....Kingston
Oesterle, Lucille Virginia.....1719 Bellevue, St. Louis, Mo.
Oliver, George Leonard.....Morristown
Painter, Harry Duval.....Lewisburg
Pate, Carl Leon.....Maryville
Patterson, Eva Rose.....Sevierville
Patterson, Zalea Rue.....Sevierville
Paulsell, Oliver Otto.....Potosi, Mo.
Pemberton, DeFoe.....Huntsville
Post, Jessie.....Petchaburi, Siam
Powell, Holice Blain.....Dyersburg
Proctor, Richard Lee.....Davidson, N. C.
Pryor, Kathryn Delilah.....Maryville
Rambo, Mary Stuart.....Lewisburg

RAULSTON, JAMES WILLIAM.....Maryville
RAY, HORACE COURTNEY.....Lorain, O.
RAY, LAFAYETTE WILLIS.....Barnardsville, N. C.
REID, MARY GEORGE.....Roebuck Springs, Birmingham, Ala.
RENEGAR, MILDRED BATES.....Buechel, R. D. 12, Ky.
RENFRO, CECIL RAYMOND.....Day Book, N. C.
RICHESON, SAMUEL.....Potosi, Mo.
RISKEY, EARL NELSON.....11078 Detroit, Cleveland, O.
ROBISON, CLARA ELLIOTT.....Siberia, Ala.
ROBISON, MARTHA LEE.....Franklin
ROGERS, HARLEY JAY.....Skiatook, Okla.
ROREX, CLYDE BAYS.....Maryville
ROSA, FRANK YATES.....Schenectady, N. Y.
ROSE, MARY RUTH.....Kingston
ROSE, RACHEL ROBERTS.....Kingston
ROWAN, AILEEN EDNA.....Maryville
RUSSELL, ROMA VIRGINIA.....Rockford
RUTHERFORD, MILDRED JEANNETTE.....Etowah
SADLER, SARA ELLA.....Farner
SANFORD, BENJAMIN FRANKLIN.....916 South 9th, Knoxville
SHEFFIELD, GLADYS CRAIG.....2711 McKinney, Houston, Tex.
SHELTON, GLADYS MILDRED.....Jellico
SHERROD, MANKER MCKINLEY.....Straw Plains
SLAGLE, VERA ELIZABETH.....Johnson City
SMITH, JAMES DIVINE.....West Union, O.
SMITH, JAMES HARDIN.....4035 St. Louis, St. Louis, Mo.
SNEED, WILLIAM DAVID.....Manchester
SPIVEY, GRAVES HEMING.....Henderson, Tex.
SPIVEY, JESSIE MAE.....Henderson, Tex.
SPIVEY, RUTH.....Henderson, Tex.
STANBERY, LEN GORMAN.....Maryville
STARKEY, REBECCA RUBY.....Scottsboro, Ala.
STEVENS, FREDERICK MARVIN.....Magnolia, Ark.
STOBB, WILLIAM RALPH.....Elida, N. Mex.
STOREY, EARL ANDERSON.....Ringgold, Ga.
STUBBLEBINE, WILLIAM KENNETH.....Skiatook, Okla.
SWAFFORD, BEULAH RUTH.....Pikeville
SWAFFORD, WILL J.....Maryville
SWANSON, LAURA WINONA.....Maryville
SWINDLER, JUANITA EUGENIA.....Landrum, S. C.
TEFFERTELLER, JOSEPH LEON.....Maryville
THOMPSON, MARY LOU.....Murphy, N. C.
THOMSON, MALCOLM.....Lorain, O.
TORREY, ANNIE REBEKAH.....Elberton, Ga.

Tron, Marie Louise.....White Pine
Trotter, Lewis Trigg.....Sevierville
Turner, Margaret Elliott.....Albany, Ala.
Twitty, Lillian Murphy.....Lewisburg
Tye, Clara Gwendolyn.....Alcoa
Usner, Merlin Fred.....2903 Constance, New Orleans, La.
Vanderslice, Annie Ellen.....Buchanan, Mich.
Vaughan, Eva Lee.....Harriman
Walker, Catherine Shirley.....Union, Mo.
Walker, Millicent Caroline.....Dillonvale, R. D. 2, O.
Warren, Clair King.....Fall Branch
Watson, Mildred Emert.....2400 Virginia, Knoxville
Watt, Grace Lyle.....Calhoun
Webb, Charles Frederic.....Maryville
Welbon, Henry Garner.....Maryville
Welch, Mozelle.....Henderson, Tex.
Wheeler, Martha Cleo.....Chapel Hill
Whitlock, Carlos Monroe.....Sheffield, R. D. 1, Ala.
Wight, Florence Elizabeth.....Wellington, O.
Williams, Harrison Young.....Shelbyville
Williams, Johnnie Eureka.....White Pine
Williams, Roger Price.....Bearden
Wilson, James Rufus.....Loudon
Wilson, Willie Frances.....Charleston
Wood, Robert Harvey.....406 Highland Park, Chattanooga
Woodall, Estelle.....Huntsville, Ala.
Yelton, Nathan Hunter.....Forbes, N. C.
Young, Charles Herman.....Maryville
Young, William Arthur.....Day Book, N. C.

SPECIAL STUDENTS

Arnold, Dwight Noble, *Chemistry*.....Maryville
Atkins, Annarine, B.A., *Arts and Sciences*.....Maryville
Badgett, Jorgia Weems, *Music*.....Maryville
Bassel, Mary Elizabeth, B.A., *Music*.....Maryville
Brotherton, Grace, *Arts and Sciences*.....Jefferson City
Chandler, Henry Clay, *Arts and Sciences*.....McKenzie
Cowan, Thomas Beveridge, *Arts and Sciences*.....Dunfermline, Scotland
Croyle, Lillian Eleanor, *Arts and Sciences*.....Houston, R. D., Del.
Felix, Elizabeth McCurry, *Expression*.....Knoxville, R. D. 9
Goin, Eva Mabel, *Music*.....Lang, Saskatchewan
Gore, Paul, *Arts and Sciences*.....Shelbyville
Heron, Dorothy Elizabeth, *Arts and Sciences*.....Maryville
Hill, Howard Terelius, *Arts and Sciences*.....Maryville

HUNTER, WILLIAM LAWRENCE, *Arts and Sciences,* Fort Wayne, Detroit, Mich.
JOHNSON, JULIA SPIGHT, *Music*.....Maryville
LARKIN, ADDIE JANE, *Home Economics*.....Huntland
LONG, GROVER CLEVELAND, *Arts and Sciences*.....Maryville
MCGRATH, RAMA CAROLYN, *Music*.....Maryville
MCKELVEY, EMILIE CUMMINGS, *Home Economics*.....Maryville
MAY, MONTGOMERY, *Mathematics*.....Maryville
MILNOR, STANLEY DOYLE, *Arts and Sciences,* 41 South Olden, Trenton, N. J.
MONTGOMERY, HELEN, *Bible Training*.....Piqua, Ohio
ORR, LOY ALEXANDER, *Art*.....Maryville
ROSS, HARRIET RUTH, *Expression*.....Maryville, R. D. 5
ROSS, SARAH EMMA, *Expression*.....Maryville, R. D. 5
SANCHEZ, JOHN BAPTISTE, *Arts and Sciences*.....Taos, N. Mex.
SPRINKLE, FLORIAN DUPREY, *Arts and Sciences*.....Marion, N. C.
STINECIPHER, MARY ELIZABETH, *Arts and Sciences*.....Grandview
STRAWBRIDGE, LENA BELLE, *Arts and Sciences*.....Durham, N. C.
TEDFORD, MATTIE ELIZA, *Music*.....Friendsville
TUCKER, MARTHA LEE, *Music*.....Maryville
WALKER, EDGAR ROY, B.A., *Psychology*.....Maryville, R. D. 2
WATERS, LUCILE MARGARET, *Expression*.....Maryville
WEST, BERNICE RUTH, B.A., *English*.....Maryville, R. D. 4
WILLIAMSON, MARY PRENTISS, *Expression*.....Maryville
WILSON, GRACE STOKES, *Music*.....Maryville
WILSON, ILENA EVELYN, *Expression*.....Maryville
ZDULECZNA, CHRISTINE ANTONIA, *Arts and Sciences*.....Wilkinsburg, Pa.

COLLEGE CLASSIFICATION BY STATES

Alabama	36	New Jersey	13
Arkansas	6	New Mexico	5
California	1	New York	4
Connecticut	1	North Carolina	30
Delaware	5	Ohio	27
Florida	14	Oklahoma	6
Georgia	23	Pennsylvania	15
Illinois	7	South Carolina	1
Indiana	6	Tennessee	336
Iowa	1	Texas	14
Kansas	1	Virginia	3
Kentucky	19	Washington	1
Louisiana	1	West Virginia	2
Maryland	7	Hawaii	1
Massachusetts	4	Canada	1
Michigan	7	Japan	1
Mississippi	7	Scotland	1
Missouri	16	Siam	2
Nebraska	3		

Total number of college students 626

Total number of States and countries 37

REGISTER OF THE PREPARATORY SCHOOL
1923-1924

FOURTH YEAR CLASS

Aycock, Harold Jernius	Kannapolis, N. C.	General
Baumgardner, James Lee	Binfield	Classical
Biddle, Mildred Kathleen	White Pine	Classical
Brewer, Mae	Walland	Classical
Buchanan, Walter William	Kobe, Japan	Classical
Buell, Arthur Louis	Marietta, O.	General
Carpenter, Burl Martin	Maryville	Classical
Cummings, Ann Aileen	Walland	Classical
Doisy, Mary Helen	Huntsville	Classical
Dorroh, Richard Lee	Princeton, R. D. 4, Ky.	General
Ellis, Anne Augusta	Maryville	Classical
Fonde, Keith	Maryville	General
Franklin, Wilbur Mitchell	New Market	Classical
Gamble, Fred Richard	Maryville	Classical
Gleason, Elsie Lorene	Lexington, Ind.	Classical
Gooch, Cleo Bennett	North Tonowanda, N. Y.	General
Hammond, Luther Miller	Milford, N. J.	General
Haskew, Eunice	South Pittsburg	General
Henry, Lillian Gertrude	Knoxville	Classical
Hill, Alice Louise	Knoxville	General
Hogue, Maurine Alda	Harriman	General
Holleman, Mary Frances	Valley Head, Ala.	General
Hooper, Raymond Edward	Whitwell	General
Isbill, Glen	Vonore	General
Isbill, Max	Vonore	General
Ivey, Lillian Flora	Mumford	General
Jackson, Bonnie Ernestine	Maryville	Classical
Jeffries, John Gordon	Milford, N. J.	General
Johnson, Willard Marion	Jamestown	Classical
Jones, Margaret Christina	Maryville	General
Kent, Thomas Haddow	Birmingham, Ala.	General
Kerr, John B.	Oakland, Miss.	General
Kilmer, Elvy Ruth	Grand Rapids, Mich.	General
Ladd, John Wesley	Santa Fe	General
Lisman, Lake Calvin	Princeton, Ky.	General

Long, Dan	Brevard, N. C.	General
McCampbell, John Paul	Townsend	General
McConnell, William Campbell	Maryville	General
McGrath, Ruby Margaret	Maryville	Classical
McKelvey, Robert Cummings	Maryville, R. D. 3	Classical
McMurray, Ruth Romig	Maryville	Classical
McNutt, Frank Hillary	Maryville	General
Mayer, Mary Ruth	Asheville, N. C.	General
Minton, Emily McDermid	Maryville	Classical
Mischlich, Clyde A.	Trenton, N. J.	General
Porterfield, Jessie Richardson	Alcoa	Classical
Sargis, Arthur David	Philadelphia, Pa.	General
Smith, Elsie May	Newark, N. J.	Classical
Stinecipher, Alice Sarena	Grandview	General
Sting, Virginia Ruth	Columbus, O.	Classical
Stonecipher, Myrtle Nell	Eagan	Classical
Teffeteller, Lucille Nancy	Maryville	Classical
Trundle, Anna Lee	Boyds Creek	Classical
Underwood, James Teague	Brooklyn, N. Y.	Classical
Welbon, Mary Eleanor	Maryville	Classical
West, Anne Elizabeth	Knoxville	General
Whitehead, Claude Montgomery	Maryville	Classical
Whitehead, Thomas Wilson	Walland	Classical
Willard, Pearl Virginia	Rural Retreat, Va.	Classical
Wood, Herbert Lincoln, Jr.	Birmingham, Ala.	General

THIRD YEAR CLASS

Anderson, Helen Myrtle	Townsend	Classical
Arp, Annabel Stella	Maryville	Classical
Brooks, Cecil Rose	Maryville	Classical
Callaway, Maud Angie	Chattanooga, R. D. 6	Classical
Campbell, Frances McRae	Marietta, Ga.	Classical
Caulton, Grace Holton	Maryville	Classical
Clifton, Rosa Kathleen	Blocton, Ala.	Classical
Cox, Ellen	Seymour	Classical
Crawford, James Taylor	Kelso, R. D. 1	General
Crim, Otis	Henderson, Tex.	General
Cunningham, James Henry	Langhorne, Pa.	Classical
Cusick, Mary Jane	Maryville, R. D. 3	Classical
Frow, Ruth Anna	Maryville	Classical
Gleason, Helen Bernice	Lexington, Ind.	Classical
Graham, Mary Gladys	New Market	Classical
Hale, Bertie Grace	Russellville	Classical
Hays, Georgia Mae	Jacksboro	Classical

Herndon, Nannie Rose	Boonville, Ky.	Classical
Howard, Evelyn	Maryville	Classical
Howard, Norman Floyd	Maryville	Classical
Howe, James Wooldridge	Jellico	General
Hughes, Eva Carolyn	California, O.	Classical
Jennings, John Thomas	Jennings, N. C.	General
King, Ruby Pearl	Jacksonville, Fla.	Classical
Law, Zula Belle	Maryville	Classical
McConnell, James Albert	Gatliff, Ky.	General
Macdonald, Ronald	Pewee Valley, Ky.	Classical
Satterlee, Jesse Thomas	Grandview	Classical
Schoolfield, Scott Raulston	North Chattanooga	Classical
Sheffield, Mildred Alexandria	Houston, Tex.	Classical
Sherrill, Inez Evans	Grandview	Classical
Smith, Carrie	Lipps, Ky.	Classical
Speck, James Carl	Monterey	Classical
Walker, Edith Hannah	Maryville, R. D. 3	Classical
Ward, Goldie Beatrice	Knoxville	Classical
Whetsell, Tot Willie	Maryville	Classical

SECOND YEAR CLASS

Bannister, Harry Ethridge	Birmingham, Ala.	General
Brown, John Lawrence	Las Cruces, N. Mex.	Classical
Buchanan, Cena Della	Chilhowee	Classical
Callaway, Bessie Dee	Chattanooga, R. D. 6	Classical
Crawford, William Mitchell, Jr.	Kelso, R. D. 1	Classical
Daffron, Thomas Olin	Orlando, Fla.	Classical
Dimler, Freddie Allen	Maryville	Classical
Daugherty, James Paul	Pocahontas, Va.	Classical
Frederick, Stanley	Bright Shade, Ky.	Classical
Freeman, John McCall	Mount Holly, Ark.	General
Gamble, Dorothy Grace	Maryville	Classical
Gamble, Marion Raymond	Maryville	Classical
Grayson, Bennett Anderson	Whitwell	General
Holloway, William Loyd	Monterey	General
Houston, Margaret Elizabeth	Maryville, R. D. 8	Classical
Lonney, Dorothy Grace	Cleveland, O.	Classical
Lynn, Mary Frances	Knoxville	Classical
McCampbell, Eugene Blake	Townsend	Classical
McConnell, Eva	Maryville	Classical
Montony, Winifred Cruikshank	Maryville	General
Morgan, Odell	Concord, N. C.	Classical
Nunn, Tyler Lee	Trinity, Ala.	Classical
Pierce, Jesse Pindell	Berwyn, Pa.	Classical

POPE, ACLES PORTER	Smith, Ky	Classical
RAULSTON, PAULINE BEATRICE	Maryville, R. D. 8	Classical
SHEARON, NELL PALMER	Lebanon	Classical
SIMPSON, JENNIE KATHERINE	Chattanooga	Classical
SMITH, GRACE	Lipps, Ky	Classical
SMITH, ROY	Bright Shade, Ky	Classical
STONECIPHER, VAUGHTIA LOUISE	Eagan	Classical
TARPLEY, LEOTA NANCY	Chattanooga	Classical
TSCHIFFELY, JOHN MORRISON	Louisville, Ky	Classical
WAGERS, ROBERT	Bright Shade, Ky	Classical
WALKER, SPENCER ADAM	Olin, N. C	Classical
WELBON, BARBARA	Maryville	Classical
WELLS, WILLIAM MONROE	Maryville, R. D. 1	General
WHITEHEAD, DOCK	Walland	Classical
WOHLWEND, CONRAD JACOB	Maryville	Classical
YUTZ, WILLIAM HENRY	Upper Black Eddy, Pa	Classical

SPECIAL FIRST YEAR CLASS
FOR LOCAL AND OVER-AGE STUDENTS

BENVENUTO, JULIO ALBERTO	Montevideo, Uruguay	General
CARDENAS, CHARLES MANUEL	Cardenas, Cuba	General
CARSON, EMMA BERRINGTON	New York, N. Y	Classical
CLARK, HAZEL	Knoxville	General
CRAWFORD, REUBEN TORREY	Kelso, R. D. 1	Classical
DAY, FRED HOWARD	Smith, Ky	Classical
DEL VALLE, OSWALDO EUSIMIO	Itabo, Cuba	General
FRAME, HOWARD LOUIS	Philadelphia, Pa	Classical
GIBBS, MARY SUSANNE	Flag Pond	General
GILBREATH, ROBERT MED	Ravenscroft	General
HALLIDAY, OLIVE MARION	Trenton, N. J	General
JOSEPH, ODISHOO JACOB	Yonkers, N. Y	General
KING, WILLIAM EDWIN	Chattanooga	Classical
KOSOBUCKA, ZOFIA ELEONORA	Trenton, N. J	General
KUHN, BRYANT DANIEL	Speigner, Ala	Classical
LIST, ALYNE GERTRUDE	Chattanooga	Classical
MARTIN, DAVID GORDON	Mercerville, N. J	Classical
POLK, ROBERT ADDISON	Maryville, R. D. 5	General
ROBERTSON, JOHN CLARK	Jennings, N. C	Classical
RODRIQUEZ, JOSE MANUEL	Cardenas, Cuba	General
SABER, JOSEPH SOLOMON	Thomaston, Conn	Classical
SMITH, OMA	Lipps, Ky	Classical
WADE, ROBERT PARRY, JR	Wilmington, Del	Classical
WAGERS, WALTER	Manchester, Ky	Classical

Whitehead, Frederick	Walland	Classical
Whitehead, George	Walland	Classical
Woodfin, Winford Eugene	Bell Buckle	General

SPECIAL STUDENTS

Adcock, Fannie Mae	Maryville	Expression
Broyles, Dan Moore	Maryville	Bookkeeping
Caldwell, Nellie	Maryville	Expression
Carson, Eden Irene	Maryville	Expression
Cates, Mary	Maryville	Art
Millsaps, Archilita Reba	Maryville	Voice
Minton, Willamara	Maryville	Art
Ritenburg, Frank Page	Alcoa	Violin

PREPARATORY SCHOOL CLASSIFICATION BY STATES

Alabama	7	New Mexico	1
Arkansas	1	New York	4
Connecticut	1	North Carolina	7
Delaware	1	Ohio	4
Florida	2	Pennsylvania	5
Georgia	1	Tennessee	101
Indiana	2	Texas	2
Kentucky	15	Virginia	2
Michigan	1	Cuba	3
Mississippi	1	Japan	1
New Jersey	7	Uruguay	1

Total number of preparatory students	170
Total number of States and countries	22

GENERAL SUMMARY

CLASSIFICATION BY CLASSES

Senior Class	65
Junior Class	101
Sophomore Class	142
Freshman Class	280
Special Students	38
The College	626
Preparatory School	170
Total number of students	796

CLASSIFICATION BY STATES

Alabama	43	New Mexico	4
Arkansas	7	New York	8
California	1	North Carolina	37
Connecticut	2	Ohio	31
Delaware	6	Oklahoma	6
Florida	16	Pennsylvania	20
Georgia	24	South Carolina	1
Illinois	7	Tennessee	437
Indiana	8	Texas	16
Iowa	1	Virginia	5
Kansas	1	Washington	1
Kentucky	34	West Virginia	2
Louisiana	1	Hawaii	1
Maryland	7	Canada	1
Massachusetts	4	Cuba	3
Michigan	8	Japan	2
Mississippi	8	Scotland	1
Missouri	16	Siam	2
Nebraska	3	Uruguay	1
New Jersey	20		

Total number of students 796
Total number of States and countries 39

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